



The School

We will:

- provide a safe, stimulating and structured learning environment
- provide a broad and balanced curriculum
- build positive home/school partnerships
- help the children to become independent learners and encourage them to think for themselves.

Show interest in the children's work and

- Keep children and parents well informed about individual progress, homework, behaviour and any other concerns.
- Be open and welcoming at all times offering children and parents opportunities to become involved in the daily life of the school.
- Listen to children and parents' concerns and opinions, advise and act.
- Treat all with respect and courtesy

Headteacher's signature:

G Jackson



The Home

We/I shall ensure that my/our child:

- attends school regularly and arrives on time
- wears the correct school uniform
- has support from home with their learning
- adheres to the school's policies and guidelines for learning and behaviour.

Show interest in my/our child's work and

- Share their reading books with them
- Attend parent evenings and events when possible.
- Inform the school of any absences. Let the school know of any concerns or issues that may impact upon my child's learning or behaviour.
- Check that my child has their book bag and PE kit.
- Listen to my child's concerns and consider school advice.
- Treat school staff with respect and courtesy.

Parent signature



The Pupil

I shall:

- attend school regularly and arrive on time
- wear the correct school uniform
- take personal responsibility for my learning and behaviour
- be kind, work hard, do my best and have a positive attitude to learning.

Show interest in my work and

- Read regularly at home and complete home learning.
- Be polite and kind to all.
- Make sure I have bag and reading book in school.
- Keep the school clean and tidy and respect school property.
- Share with my parents/carers the good things about my school day and any worries.

Pupil signature

E-Safety

At Beechfield, we believe that it is essential for parents/carers to be fully involved with promoting e-safety both in and outside of school and to be aware of their responsibilities.

As a school we seek to promote a wide understanding of the benefits of new technologies, together with the associated risks.

As parents/carers we will:

* support the school approach to online safety and not upload or add any text, image, sound or videos that could upset or offend any member of the school community, or bring the school name into disrepute.

* ensure that my/our online activity would not cause the school, staff, pupils or others distress or bring the school community into disrepute.

* support the school's policy and help prevent my/our child/children from signing up to services such as Facebook, Instagram, Snapchat, Whatsapp, YouTube and TikTok (musically) whilst they are underage (13+ years in most cases).

* close online accounts if I/we/teachers find that these accounts are active for our underage child/children.

Beechfield's aims:

- To be a centre of educational and social excellence.
- To have a nurturing ethos that instils a sense of personal responsibility.
- Ensure everyone is **kind** and respectful towards themselves, others and their environment, developing responsible citizens for the future.
- To have positive culture of collaboration and support where we praise, reward and celebrate so our school community is happy and confident.
- To value effort and teach resilience and perseverance when faced with challenges.
- To celebrate success when we **work hard** and give our best.
- To have happy children who are Inspired to have a **love of learning** through a rich, purposeful and creative curriculum.

Be kind, work hard and love learning so we are confident individuals, successful learners and responsible citizens.

Beechfield School
Gammons Lane
Watford, Herts
WD24 5TY
01923 221269
admin@beechfield.herts.sch.uk



Beechfield School

Home School Agreement

Be kind, work hard and love learning

so we are

confident individuals, successful learners

and

responsible citizens.