



NEWSLETTER

WELCOME

27 February 2026

Dear Parents and Carers,

Welcome back after half term.

We have had a busy week. We have started the Mini Police project with Year 5 and 6 which tells the children about a range of different issues and encourages them to be responsible members of our community and make appropriate choices.

I had the pleasure of taking Ibrahim, Oscar, Nitha and Ire to Cherry Tree on Tuesday to take part in the Multi Academy Trust video. They were a real credit to their parents and our school. They all spoke very articulately about our school and what they thought about inclusion and belonging. I felt so proud of them and Mr Roach (our CEO) was very impressed by their behaviour and how well they spoke in front of the camera.

Next week is World Book Day on Thursday, there is more information below in the newsletter.

A huge thank you for the 139 parents who took part in the parent survey. It was overwhelmingly positive but as always we will be looking to improve further. We are currently looking at the data and will send some information out to you about this. There are some results on the last page of this newsletter.

Have a good weekend.

Mrs Jackson

ATTENDANCE & PUNCTUALITY

Thank you very much for your support with our attendance this week. Today our statutory attendance was 96.5%. We do want every child in school every day.

We are also grateful for you bringing your children to school on time. Remember doors are open at 8.30am. Work begins at 8.40am and it is important that your children aren't late for this.

DATES FOR YOUR DIARY

5th March: World Book Day

10th March: Y6 parents: secondary school support with Lisa Sillitoe: 9am to 11am.

w/c 16th March: Y5 +Y6 Bikeability Course

17th March: Y2 Florence Nightingale and Mary Seacole Workshop

19th March: Y4 to LHS for Trust Rounders Tournament

19th March: Parent Book Look 3.10-3.40pm

20th March: Y4 Lego Workshop

20th March: Non Uniform Day for Comic Relief

24th March: Rocksteady Concert

26th March: Y5 Tag Rugby Tournament

27th March: End of Term at 1.30pm and non-uniform day

Monday 13th April: Summer Term begins

Full term dates for 2025-26 and 2026-27 can be found on the school website.

<https://www.beechfield.herts.sch.uk/termdates>

FUNDRAISER

Thank you to everyone for supporting our school fundraising day before half term.

You helped to raise an amazing £300!

FOREST SCHOOL

Forest school has created a story tree and garden in our circle area.

Our World Book Day sessions in Forest School will have story telling and the children will be creating their own tales over next week.





E-SAFETY

In today's digital world, children are spending more time online than ever before—learning, playing, and connecting with others. While the internet offers many positive opportunities, it can also expose young people to situations that feel confusing, uncomfortable, or unsafe.

As a school community, we want to reinforce an important message: it is always okay for children to tell a trusted adult if they see something online that worries them or if they know someone else is doing something unsafe online.

Children sometimes hesitate to speak up because they are afraid of getting themselves or their friends into trouble, losing access to devices, or being judged. It is vital that we reassure them that their safety is the priority. Reporting concerns is not about "telling tales" — it is about keeping themselves and others safe.

We encourage parents and carers to:

- Regularly talk with their child about their online experiences.
- Remind them that they will not be in trouble for speaking up.
- Help them identify trusted adults they can turn to, both at home and at school.
- Praise them for honesty and courage if they share a concern.
- Remind them to never share personal information online.
- This means not giving out your full name, home address, school name, phone number, passwords, or photos without checking with a trusted adult first.

By working together and maintaining open, supportive conversations, we can help children develop the confidence to seek help when they need it.

Mrs Shaw

SEND NEWS

Please see the latest DSPL9 newsletter that is being sent out with this newsletter.

WORLD BOOK DAY

We aren't dressing up for World Book Day because we are aware that this can be expensive, so instead we are focusing on what the day is actually about which is reading!

We have lots of exciting things planned to celebrate the day. The children can bring their favourite book from home to share with the class. We are going to be talking about their favourite books and why they enjoy them.

We are going to be writing creatively and taking part in some cross curricular activities to celebrate reading and books. We will end the day with an assembly to share and showcase activities from across the school.

We are also having a special World Book Day lunch provided by our school catering company so please book your child a school dinner if they would like one on this day.

FREE FOOTBALL!

Does your child wish to start playing football?



Abbots Youth FC are currently looking for players to join our Under 6 and Under 7 squads for the 2026/27 season. (Pupils in Y1 and Y2).

We are running FREE taster sessions every Saturday in March from 9am to 10am at Woodside Leisure Centre, Horseshoe Lane, Watford, WD25 7HH.

If you would like to participate, or find out more, please complete the contact form on our website:

<https://abbotsyouthfc.co.uk/>



Tel
01923 221269

Email
admin@beechfield.herts.sch.uk

Web
www.beechfield.herts.sch.uk

Instagram
@beechfieldschool

Facebook
Beechfield School

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PARENT SURVEY 2026

Strengths: top three results ?

98%	Informing parents 6) How informed do you feel with regard to your child's attendance?
98%	Parents' events 20) How useful to you are parents' evenings?
97%	Informing parents 7) How informed do you feel with regard to your child's punctuality?

14) What do you value most in the way your child's school currently works with parents?



Key Performance Indicators ?

Positive responses

91%	In general, how satisfied are you with the school's efforts to engage you as a parent?
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Module summary from most to least positive ?

Positive responses

93%	General
93%	Communication methods
92%	Parental confidence
91%	Mutual trust and respect
90%	School accessibility
89%	Pupil needs
89%	Informing parents
86%	Parents' events
76%	Relationship with the Trust