



PUPIL PREMIUM IMPACT Review 2018/2019

This is an impact sheet for 2018/2019. Its purpose is to report and evaluate on the usage of the Pupil Premium Grant for the 2018/2019 academic year. For information on how we are planning to use the funding in 2019/2020 please refer to the 'Beechfield Pupil Premium Plan 2019/2020'.

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

A provision is also made for children who have a parent in the armed services.

Beechfield School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems will ensure that Pupil Premium funding has the necessary impact. This includes a governor having responsibility for Pupil Premium, the Headship team leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium will be reported back to the Governors via the Curriculum, Staff and Pupil sub-committees, ensuring that the school is held to account for the impact of spending.

Key Priority:

To close the disadvantaged gap and raise the attainment of those students in low-income families. To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.

What do we expect to see?

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences.

Fund allocation for 2016/2017:

Last Census	January 2019
Total number of pupils on roll (May 2017)	375
Total number of pupils eligible for Pupil Premium Grant (Jan 18 census)	82
Amount of PPG per pupil	£1320
Indicative PPG as advised in School Budget Statement April 17	£108240
Actual Pupil Premium Grant allocated 17/18	£119503

Impact Summary:**KS2 Headlines**

- Disadvantaged children at Beechfield School make significantly **more progress in Reading, Writing and Maths** than national figures
- Disadvantaged children at Beechfield School **attained better in Reading** than our non-disadvantaged pupils
- Over the last 4 years, there has been an **upward trend** in the **attainment** scores of our disadvantaged pupils in **Reading, Writing, Maths and Combined results**

Attainment at end of KS2

Subject	Beechfield % of non-disadvantaged children attaining Expect Standard or above	Beechfield % of disadvantage attaining Expect Standard or above	National % of non-disadvantage attaining Expected standard or above	GAP Between non- disadvantaged and Beechfield disadvantaged
Reading	67.5%	71.4%	78.1%	-6.4%
Writing	77.5%	71.4%	83%	-11.4%
Maths	80%	64.3%	83.7%	-19.4%
R W M combined	57.5%	43%	70.8%	-27.8%

Progress measured from end of KS1 to end of KS2

Subject	Beechfield Non-PP children progress since KS1	Beechfield PP children progress since KS1	National % of non-disadvantage progress since KS1	GAP between Beechfield PP children and National non-PP children
Reading	4.43	4.50	0.32	+4.18
Writing	4.99	3.04	0.28	+2.76
Maths	4.24	1.37	0.37	+1

Four year trend in attainment at end of KS2

Subject	2015/2016 Beechfield % of PP children attaining Expect Standard or above	2016/2017 Beechfield % of PP children attaining Expect Standard or above	2017/2018 Beechfield % of PP children attaining Expect Standard or above	2018/2018 Beechfield % of PP children attaining Expect Standard or above	Difference
Reading	54%	63%	71%	71.4%	+17.4%
Writing	69%	74%	75%	71.4%	+2.4%
Maths	62%	84%	54%	64.3%	+2.3%
R W M combined	38%	58%	46%	43%	+5%

KS1 Headlines

- 63% of our disadvantaged pupils do not fall in to any other vulnerable groups and are 'pure pupil premium'
- These children **attained better in Maths** than national figures giving us a positive gap
- They also **attained better in Reading** than our non-disadvantaged pupils

Attainment at the end of KS1

Subject	Beechfield % of non-PP children attaining Expect Standard or above	Beechfield % of PP children attaining Expect Standard or above (11 children)	Beechfield % of Pure PP children attaining Expect Standard or above (7 children)	National % of non-disadvantage attaining Expected standard or above	GAP comparing National Non to Beechfield Pure PP
Reading	69.6%	55%	71%	78.4%	-7.4%
Writing	60.9%	36%	57%	73.1%	-16.1%
Maths	71.7%	55%	86%	79.1%	+6.9%
R W M combined	58.7%	36%	57%	68.8%	-11.8%

Impact summary for other areas:

Thanks to the Counselling support and Pastoral support mentor, who have worked on developing a number of provisions to support children socially and emotionally eg Calm Start; Indoor lunch time provision and a positive behaviour lunch club, there has been a reduction in behavioural incidents which has had a positive effect on behaviour for learning across the school.

The personalised spend was received positively this year with many parents using the money to pay for clubs, trips and school uniforms, and will continue again next year.