



Key Stage 2				
Week beginning: 23.3.20			Year 6	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading - 30 mins	Reading - 30 mins	Reading – 30 mins	Reading – 30 mins	Reading – 30 mins
Mathletics activity	Mathletics activity	Mathletics activity	Mathletics activity	Mathletics activity
BREAK Snack Mindfulness/ relaxation	BREAK Snack Mindfulness/relax ation	BREAK Snack Mindfulness/relax ation	BREAK Snack Mindfulness/relax ation	BREAK Snack Mindfulness/relax ation
Arithmetic	Arithmetic	Arithmetic	Spellings and arithmetic	Spellings and Times tables- Use Times Tables Rockstars
Afternoon:				
<p>Project based theme: How could the Coronavirus be compared to life in Britain during World War Two?</p> <p>Write an information text that compares modern day Britain to life during WW2. Think about the efforts of the government, the effects on families, a ban on social gatherings and potential food rationing.</p> <p>Use Kidrex instead of Google to help you find your independent research.</p>				
<p>Weekly Maths</p> <p>Weekly focus: Volume and measure. Use this link and look for week 14 for your daily tasks. https://myminimaths.co.uk/year-6-mini-maths/</p> <p>14 Use a formula to calculate the area and volume of shapes</p> <p>Mon Tue Wed Thu Fri</p> <p>Practise papers on: https://myminimaths.co.uk/year-6-arithmetic-practice-papers/</p> <p>Reasoning practise set on Mathletics as an online assessment.</p>			<p>Ideas for Science</p> <p>Investigation: How does exercise affect our bodies?</p> <p>You will need to think of a question to answer and to predict what you think will happen. Conduct an exercise of your choice and measure the effects. In order to carry out the investigation you will need to choose which type of investigation is the most appropriate to answer your question.</p> <p>The three main types of investigations are:</p> <ol style="list-style-type: none"> 1) Practical Enquiry: a simple practical enquiry is one where you just observe what happens. 2) Comparative Test: in a comparative test you have to: <ol style="list-style-type: none"> a) Record observations at regular intervals of time. b) Compare results. c) Spot patterns. d) You need to be clear about your independent variable (what you will change and compare), dependent variable (what you will measure – 	



	<p>there should only be one dependent variable), and controlled variables (these are aspects of the investigation you will keep the same so that they don't affect your results because you end up measuring their effect).</p> <p>3) Fair Test: A fair test is the same as a comparative test but with the addition of a control (group). The control (group) is to detect what happens without changing the independent variable.</p>
<p>Ideas for DT</p> <p>Can you make a salsa at home with the things that you have? Find and use a simple recipe (online or in a cookery book) and follow the steps. Then at the end write an evaluation of the techniques you've used and the final outcome of your efforts.</p>	<p>PSHE</p> <p>What is meant by the terms 'emotional health' and 'mental health'?</p> <p>Write a definition for each of these and develop a poster explaining the differences and how we can maintain our health in more ways than just physical!</p>
<p>Weekly spellings</p> <p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p>	<p>Ideas for Physical Activity</p> <p>Focus on practising mindfulness with this link below:</p> <p>https://family.gonoodle.com/activities/melting</p>
<p>Daily reading</p> <p>Please refer to your link book for comprehension style questions for you to answer on a daily basis in reference to what you are reading.</p> <p>When you finish a book make sure you write a book review thinking about the author.</p>	