



Beechfield Home Learning Year Nursery- Apple Class

Class teacher email: yovka.pavlova@beechfield.herts.sch.uk

Maths

<https://classroom.thenational.academy/lessons/sorting-shapes-based-on-name-or-colour-68rp8d?activity=video&step=1>
<https://www.topmarks.co.uk/learning-to-count/underwater-counting>
<https://www.topmarks.co.uk/early-years/shape-monsters>

To collect lots of natural objects on your Autumn walk. Put your objects into groups and count how many you found.

Which stick is shortest/longest or big /small?

Which stone was heavy/light?

Write/copy numbers 1-5 on the leaves you have found and see if you can put the same quantity of conkers on each.

-To notice simple shapes and patterns in pictures.

-To sing number rhymes.

-To select a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.

Literacy

The Noisy House:

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r?activity=video&step=1>

<https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c?activity=video&step=1>

-To hold a pencil using a tripod grip.

-To sit still and listen to stories 'Lima's red hot chilli', 'Pass the jam Jim', 'Christmas story' and talk about the pictures.

-To practise coping/mark making your name using a stick in the mud/chalk.

-Write/mark making a letter to Father Christmas.

Communication & Language

-Talk to me about the sounds we can hear when we go to the shops or the park.

-To use simple sentences when communicate.

To follow simple instructions and make a jam sandwich.

-To beginning to use word endings (dogs, cats).

Expressive art & design

-To draw/paint pictures 'Fireworks', 'Autumn', 'Christmas tree' on big paper and give meanings to their marks.

-To sing some familiar nursery songs and rhymes.

-To paint and print leaves and sticks and say the colours name.

- To build a house for the hedgehog using natural materials (sticks, grass, leaves, stones etc.)

Autumn Term 2

PE

<https://www.youthsporttrust.org/sites/default/files/Animal%20Moves.pdf>

<https://www.youthsporttrust.org/sites/default/files/Balance%20Time.pdf>

Physical Development

-To open my packed lunch or use a knife & fork.

-To wipe my nose.

-To use the toilet independently.

-To hold a pencil when drawing.

- To put on my shoes/boots.

-To put my coat on independently.

-To make snips in paper using child scissors.

Personal, Social & Emotional

<https://classroom.thenational.academy/lessons/to-name-and-describe-different-feelings-6rt34d?activity=video&step=1>

-To share toys and take turns.

-To join in games and activities with other people.

-To express their feelings such happy, sad, cross etc.

Reading

<https://home.oxfordowl.co.uk/reading/early-reading-skills-age-3-4/>

-Read stories to your child and retell using homemade puppets.

<https://www.youtube.com/watch?v=q2xRmPOT9Zo>

-This is our EYFS YouTube account where teachers have recorded stories for children to listen to.

Understanding the world

<https://classroom.thenational.academy/lessons/to-understand-why-some-people-celebrate-diwali-65k64d?activity=video&step=1>

<https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-christmas-in-the-uk-69jk2c?activity=video&step=1>

-Share photographs of you and your family and describe them.

-Go on an Autumn walk. Discuss the signs of Autumn.

What can you see? What can you smell? Talk about hibernating animals.