

Parent Voice Wednesday 18th November 2020 9.30-10.40 – Zoom

Attendees:

MC (Assistant Head teacher), AH (Pastoral Leader), Parents - RD, GE, NiMa, NiMi, LS, DS.

Apologies: HT

The meeting was opened by AH, everyone introduced themselves. Meetings to be held on zoom due to coronavirus restrictions in school.

- **1. Minutes from last meeting to be agreed:**

Minutes of the previous meeting on 23rd September 2020 were agreed by all (these had been emailed together with the zoom details and today's Agenda to parents prior to the meeting). All minutes of previous meetings are held on the school website along with all meetings dates until the end of the academic year.

- **2. Review Actions from previous meeting:**

Actions from the previous meeting in September were discussed prior to the actions from the January meeting:

1. **MC to liaise with Head re videos of methods to be added to the website for parents to access.**
Miss Morgan and Miss Nevard are working on having phonics on the school website and all staff and trying to have more tweets which show how methods for learning. Having everything on the website will take time but is underway.
2. **Parents will report back on the website at the next meeting.**
NiMa said the school video was great. The main issue was over self-isolation and locating work, this was discussed during the meeting further. Parents wanted to know what the children would be learning the week ahead and **MC would look into this having this added onto the end of the home learning each week (A).**
3. **Head to consider that if there is a further lockdown can zoom be used so children can see their friends.**
MC reported that if all children go into self-isolation the school is now fully set up to teach via Google Classroom where children can see and message each other.
4. **MC to ensure website details what is being taught and how it is taught plus details of verbs etc for parents to have.**
This is underway with teachers collating the information and FL (admin) adding this onto the website. **RD mentioned that the Y3 curriculum needs to be updated on the website (B).**
5. **MC to speak to Y1 and give HT spellings**
Completed.
6. **Head to consider trying to get a Whatsapp parent group for each class in motion – useful for information and also for parents to support one another if there is a further lockdown.**

School felt this was something that the parents needed to take on themselves and organise. Parents agreed they would look into how best to set this up per class.

- **3. Parents Evening/Zoom Meetings:**

NiMi said she felt the phone calls were good and that she got all the relevant information but it felt rushed although she believes she had her full 10 minutes. They covered a lot in the time. Parents were not agreed as to whether zoom would have been better than phone calls.

The Meet the teacher events over zoom were not well attended especially in Y6 where NiMi said only 5/6 parents attended which was a shame. Perhaps if a parents WhatsApp group was up and running this would encourage people to attend. Parents felt they had been given enough warning about this meeting. [Parents asked if the session could be recorded and added to the website. The Y3 session did not take place, Mr Puertas to arrange a new date and time for this asap \(C\).](#) There was also discussion around parents knowing in advance what was going to be taught the following week in school. [Head to ensure that when children are self-isolating, a weekly timetable will be sent home which will detail what is being taught in each lesson throughout the week \(D\).](#) Parents enjoyed being able to engage in school from the comfort of their own home, NiMa commented how stressful she used to find parents evening with 4 children so the phone call was a much easier option for her.

- **4. Home/School agreement and Policy:**

Both the Home Learning Policy and Home Learning Agreements were shown on a shared screen. The feeling was that the agreement was better as there was less paper. MC explained there had been revised Government guidance around home learning hence the new document and that the term Home Learning was preferential to Homework. Remote Learning was the term to be used when it comes to learning during lockdown/self-isolation and this was where school now had a duty to have remote learning for all children if they were unable to be in school. [Parents felt that we needed to be clearer about Home Learning and Remote Learning and use different terminology so people were not confused \(E\).](#) With regards to spelling, MC explained there is a revised scheme across the school and school want all children to be secure in the basics.

- **5. Twitter:**

GE says she does not have Twitter but she can see things from it on MarvellousMe. However, there was continued concern that some teachers use it all the time as a very useful tool to see what their children have been learning while others do not use Twitter or use it rarely. Therefore like with MarvellousMe there are huge inconsistencies across the use of both by teaching staff. Tapestry is used in EYFS. Parents felt that if the school could have consistency and advertise what Twitter would have to offer parents then they would want to use it more readily. This would be the only way to ensure parental engagement. Parents wanted Twitter to show the fun and exciting things the children had been doing that day, nothing dry but all positive tweets. [MC/Head to discuss with staff about the consistent use of both Twitter and MarvellousMe \(F\).](#) A parent commented that their teacher sends a MarvellousMe update on Friday as to how their child has got on with their spellings and

maths that week. MC to find out if all teachers use MarvellousMe on a Friday to do the same (G).

A parent commented that their child had said all they have been doing is assessments all week. Can the school inform parents prior to the assessment week (H). Can school also provide feedback following the assessment as to any concern/areas in which they could then support their child directly (I).

- **6. Google Classroom:**

The only parent of experience of using this was NiMa – this had been early on but she felt that it worked well although was challenging with 4 children! All parents were made aware of the schools obligation to have Google Classroom up and running should there be a further lockdown or children are sent home to self-isolate.

- **6. AOB:**

NiMi queried the school response for those who have no internet access or laptops when children are self-isolating – MC explained we are loaning out laptops for anyone who does not have one at home – all teachers were asking this during Parents Evening and also if there is no WiFi then remote learning would be printed and hand delivered by staff.

A parent commented

- **Actions:**

(A) MC would look into this having next week's classroom learning added onto the end of the home learning each week

(B) MC to ensure Y3 curriculum needs to be updated on the website

(C) Head to ensure that Meet the Teacher sessions are recorded and added to the website & Mr Puertas to arrange a new date and time for his

(D) Head to ensure that when children are self-isolating, a weekly timetable will be sent home which will detail what is being taught in each lesson throughout the week

(E) Head to be clearer about what was Home Learning and what was Remote Learning and so parents were not confused by the terminology

(F) MC/Head to discuss with staff about the consistent use of both Twitter and MarvellousMe

(G) MC to find out if all teachers can use MarvellousMe on a Friday to tell parents how their child has got on in the spellings test and on maths

(H) Can the school inform parents prior to the assessment week so they know their child is being assessed

(I) Can school also provide feedback following the assessment as to any concern/areas in which they could then support their child directly