

The Beechfield Curriculum *Igniting a passion for learning 2021-2022*

Be kind, work hard and love learning, so we are confident individuals, successful learners and responsible citizens.

Our school vision and aims	Be a centre of educational and social excellence.	Have high expectations and positive relationships so we enable ALL of our pupils from many different backgrounds and cultures to work together to achieve their very best.	Ensure everyone is kind and respectful towards themselves, others and their environment, developing good citizens for the future.	Ensure a nurturing ethos that instils a sense of personal responsibility.	Value effort and working hard. Teach resilience and perseverance when faced with challenges and celebrate success when we work hard and give our best.	Inspire a love of learning through a knowledge rich, well sequenced curriculum. Provide opportunities to learn about issues that affect our lives and communities, to enable all to become independent thinkers.
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At Beechfield we follow a subject specific curriculum with a clear progression of knowledge and skills set out for each year group. We want our children to be strong readers, writers and mathematicians and expect them to apply this knowledge, and these skills, across our curriculum. School trips and visitors are carefully planned to enhance and enrich our curriculum provision and to provide our pupils with experiences they may not otherwise have. A nurturing ethos runs through our curriculum and we focus on the children's personal development as well as their academic achievement. We teach our children to be responsible, resilient, tolerant and compassionate. We believe that physical and emotional wellbeing is imperative for success. We have a firm focus on developing and mastering the 'basics' through a highly structured approach to teaching reading, writing and maths. Children are taught using concrete examples that are transferred into their mathematical and English work. We provide opportunities for reading and the curriculum focuses on the explicit teaching of subject specific and technical vocabulary. Beechfield's curriculum provides opportunities to identify children's talents and develops their sense of self belief. We enable our children to experience success and personal fulfilment. We expect excellence and good engagement

Drivers	Responsibility	Excellence	Engagement	Emotional wellbeing	Aspiration	Enrichment
Values that are important to us	Self-discipline and self-reflection	Academic/Artistic	Collaboration	Respect	Possibilities	Educational visits/visitors Wow starts to topics/theme days Musical, sporting opportunities Language and vocabulary Reading Communication Culture – Erasmus Cross phase working - transition Assemblies Charity and community events
	Intrinsic motivation	Character	Contribution	Positive Relationships	Opportunity	
	Hard work/dedication	Spiritual, Moral	Pride and perseverance	Resilience and self esteem	Curiosity	
	Independent study habits	Social, Cultural	Community	Empathy and compassion	Ambition	

Our provision is informed by educational research into effective teaching practice, cognition, learning and how knowledge and understanding develops.

Staff have high expectations for all Children mainly work in mixed ability groups. Groupings are flexible Positive relationships	Teachers have a deep subject knowledge Staff build on prior learning Lessons have clear outcomes and purpose encouraging excellence Modelling/Demonstrating is embedded CPD for all to support and challenge to secure improvement	There is a highly structured approach to teaching reading, writing and maths Explicit teaching of subject specific vocabulary	Making connections and links to previous knowledge Explaining	Effective questioning Children are encouraged to reason, discuss, argue and debate.	All understand the importance of deliberate practise, effort and repetition	Teaching less but in more depth Mastery Challenge	AFL Precise feedback from staff and peers that is actionable Children have clear goals Learning from mistakes	First hand memorable events to widen children's experience Outdoor learning Harnessing the interests of the children
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IMPLEMENTATION OF THE BEECHFIELD CURRICULUM

EYFS and Year 1	Communication and language		Physical development		Personal, social and Emotional development		Literacy			Maths		Knowledge and Understanding of the World		Expressive Art and Design	
	Writing a letter and posting it		Sports Days		Visit from animals										
Yr 1 o Yr 6	English	Maths	Science	History	Geography	Art	D&T	Computing	Music	PE	Spanish	PSHE/RSE	RE		
Culture of safeguarding	Online Safety		Anti Bullying	Anti-Racism	Protective Behaviours	Nurture	Focus on mental health and well-being			Daily Mile	Pastoral Team	RSE	PSHE	Prevent	Anti Radicalism
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6				
Whole school experiences	School visitors, theatre productions, Children in Need, Mental Health Awareness, Safer Internet Day, religious celebrations e.g. Harvest, Christmas, World Religions Day assembly, music lessons offered, fundraising for school and national events, visits from local religious leaders, dressing up days, school disco, range of clubs, competitive sporting events, geography field trips, local trips, whole school picnics, cycling proficiency library visits														
Experiences	Whipsnade Zoo Cassiobury Park		Shop to spend money Science Museum Pantomim at Christmas		Natural History Museum Making food – Asda/Pizza Express Boat trip onThames/London Eye		Veralanium Pond dipping/River study Warner Brothers Studio Tower of London		Mindfulness Residential Phasels Wood British Museum National Gallery Theatre trip to London		Community work Puppet Project Kinder transport Residential trip –IOW ferry/beach Black Cultral Archives Brixton Hendon War Museum				
RE visits	Church		Local Leader into school Church		Imam into school Mosque		Sikh Leader- Granthi SikhTemple		Visit from Rabbi Synagogue Hindu Temple		Lama Buddhist Temple				
	Autumn 1 2020		Autumn 2 2020		Spring 1 2021		Spring 2 2021		Summer 1 2021		Summer 2 2021				
EYFS	I'm glad I'm Me		Celebrations		Journeys		Spring time		Let's Investigate		Traditional Tales				
	Nursery: animals visit to school, caterpillars Reception: harvest at the Church, Visit to a farm, Police/Fire Engine visit, Chiltern Open Air Museum														
	IMPACT OF THE BEECHFIELD CURRICULUM														
Priorities 2021-2022	Continue to embed our positive school culture.				Children to thrive, and improve attainment of end points for all pupils across the school				To embed a sequenced, inspiring subject specific curriculum						
	Responsible				Confident				Successful						
	Children are well prepared for their lives as active citizens They have a good understanding of British Values and equal opportunities They have a good knowledge of risks and e-safety, and how to keep themselves safe on and off line They know how to live a healthy lifestyle and what this means in practice They have a moral compass and know the difference between right and wrong. They have empathy and an understanding of consequences.				The children at Beechfield thrive in our inclusive school. With a focus on nurture and pastoral support. They have well developed social skills and can work collaboratively with others from a diverse range of backgrounds. They have the opportunity to be peer mediators, play leaders, raise money for charity and give back to the their and the local community They are proud of their own heritages and individualism but know we are also similar. They understand difference and similarities through our PSHE , RE and SRE.				Our inclusive school environment allows ALL children to be successful whether that be artistic, music, cultural, sporting, academic or socially. Our children are prepared for their next stage of education through a focus on the basics, through our well sequenced subject specific curriculum and wide range of planned experiences.						
	MONITORING														
	Pupil voice		Work scrutiny Marking/feedback		Data analysis Provision maps		Learning walks		Observations		Lesson study		Learning environment		