

## Beechfield 2021- 2022 Long Term Plan for Year 4

|               | PSHE                      | English   | Maths   | Science   | RE<br>Focus<br>Christianity<br>& Sikhism   | Hist/Geog                                    | Art/D&T                            | PE        | MFL                  | Music              | Computing                                    |
|---------------|---------------------------|---|---|---|--|--|------------------------------------|-----------|----------------------|--------------------|--|
| Autumn 1<br>7 | Being Me in<br>My World   | Monster<br>tale – The<br>Wild Girl<br>Persuasion<br>– letter - the<br>dancing<br>bear   | Place value<br>Addition<br>and<br>subtraction | Living<br>things and<br>their<br>habitats   | Marking<br>festivals,<br>pilgrimage,<br>traditions<br>Symbolic<br>Expression<br>in prayer<br>and<br>worship  | The<br>Romans                                | Sculpture<br>Alberto<br>Giacometti | Netball   | Presenting<br>Myself | Mamma<br>Mia       | Online<br>safety<br>(purple<br>mash)         |
| Autumn 2<br>7 | Celebrating<br>Difference | Recount -<br>diary– the<br>Christmas<br>truce<br>Poetry – a<br>range of<br>winter<br>poems  | Multiplicatio<br>n and<br>division<br>Review  | Animals<br>including<br>humans  | Symbolic<br>Expression<br>in prayer<br>and<br>worship<br>Trinity at<br>Christmas -<br>Incarnation  | The<br>Americas                              | How can<br>you catch a<br>goblin?  | Dance     | Family               | Djembe<br>drumming | Coding – 6                                   |
| Spring 1<br>6 | Dreams<br>and Goals       | Setting and<br>character –<br>description<br>– Moana<br>Non-<br>Chronologic<br>al report<br>about<br>Narnia –<br>Lion, Witch<br>and<br>Wardrobe | Review<br>Fractions                           | Animals<br>including<br>humans<br>(food<br>chains)<br>Could start<br>states of<br>matter? | Belonging<br>to a<br>community,<br>individual<br>commitmen<br>t and<br>religious<br>leadership<br>Different<br>ideas about<br>God and<br>gods,<br>creation<br>and<br>ultimate<br>questions | St Albans<br>Verulamium                      | Drawing<br>Leonardo<br>Da Vinci    | Benchball | The<br>Classroom     | Stop!              | Spreadshe<br>ets – 5                         |
| Spring 2<br>5 | Healthy Me                | Playscript –<br>perform<br>play   | Decimals<br>Review                            | States of<br>matter   | Communica<br>ting through<br>sacred<br>spaces and<br>prayer.   | Water,<br>where does<br>it all come<br>from? | Baking<br>bread                    | Netball   | At the Café          | Lean on Me         | Writing for<br>different<br>audiences<br>– 5 |

|               |                   | Poetry –<br>take one<br>poet –<br>Valerie<br>Bloom<br>Class story<br>– Harry<br>Potter and<br>the<br>Philosopher<br>'s Stone                                      |   |             | Exploring<br>Good<br>Friday –<br>Jesus'<br>death and<br>resurrection  |  |   |           |            |                                  |  |
|---------------|-------------------|---|---|-------------|---|--|---|-----------|------------|----------------------------------|--|
| Summer 1<br>7 | Relationshi<br>ps | Explanation<br>– how to<br>catch a<br>Grass<br>Goblin<br>Fantasy –<br>finding tale<br>- Harry<br>Potter and<br>Philosopher<br>'s stone                            | Review<br>Property of<br>shape<br>Position<br>and<br>direction<br>Length and<br>perimeter | Electricity | Sacred<br>texts and<br>stories,<br>their<br>guidance<br>and impact<br>Taking<br>responsibilit<br>y for living<br>together,<br>values and<br>respect | The Tudors   | Painting<br>and Printing<br>Warhol/<br>Kusama                               | Cricket   | The Tudors | Blackbird                        | Effective<br>search – 3<br>Hardware<br>investigator<br>s – 2<br>Email<br>review from<br>Y3 |
| Summer 2<br>7 | Changing<br>Me    | Poetry –<br>Learn by<br>heart – the<br>Jabberwock<br>y<br>Discussion<br>– Field<br>Guide/The<br>Seeing<br>Stone<br>(Spiderwick<br>Chronicles)<br>– Holly<br>Black | Length and<br>perimeter<br>Area<br>Money<br>Time<br>Statistics                            | Sound       | Taking<br>responsibilit<br>y for living<br>together,<br>values and<br>respect<br>Right and<br>wrong, just<br>and fair                               | Natural<br>Disasters!<br>Earthquake<br>s/Volcanoe<br>s/Floods/Fa<br>mine | How can<br>you stop<br>somebody<br>stealing the<br>Philosopher<br>'s stone? | Athletics | Goldilocks | Reflect,<br>rewind and<br>replay | Animation –<br>3<br>Logo - 4   |