

Parent Voice Wednesday 8th December 2021 9-10am in the Bungalow

Attendees:

Gillian Jackson (Head Teacher) (until 9.30am), TM (Assistant Head Teacher) (from 9.30am), AH (Pastoral Leader), Parents – RD, NM & CF.

Apologies:

None.

1. Minutes from last meeting to be agreed:

Minutes of the previous meeting on 20th October 2021 were agreed (these are all held on the school website).

2. Actions from previous meeting:

- (A) AH to speak to MT about a workshop with the PST team on what is on offer to support both parents and children in school - TBD
- (B) TM (Assistant Head) to look into a Reading workshop for parents - TBD
- (C) GJ to ask the office to say which year group all emails refer to – AH to email admin re this today.
- (D) GJ to arrange 'Walk to school' days – part of a 'green' initiative. Could we have 'Walk to school Wednesday's'? – TBD in Spring/summer term
- (E) TM to look into starting a Book Club as Reading Lead - TBD
- (F) GJ to speak to Mrs Bulter (SENCo) re buying neuro-diverse books for our children - TBD
- (G) GJ and AH to plan Neuro-diversity week with RD – TBD in Spring term
- (H) AH to discuss a coffee morning for parents with children with SEND – TBD in Spring term
- (I) GJ to investigate a sleep over in the school hall, not outside due to safeguarding – TBD in summer term.

3. Curriculum:

- AH asked if there were famous people or events which parents felt should be covered by the school curriculum which were not.
- This prompted a huge discussion about the representation of reading materials and the books being read during guided reading. RD offered for her and another parent to start looking at more diverse books/characters who had SEN/SEND authors etc.
- TM has been looking at curriculum topics so there were discussions around music linking to history etc. In particular TM fed back that pupil voice showed they children had not understood concepts for example beat and rhythm in drumming lessons. Parents said their children had really enjoyed these lessons.
- GJ had been looking at the school libraries and ensuring there were more diverse books. Money is always an issue as books are expensive.
- Everyone agreed the need to highlight people of difference in a positive way. It was felt that the changes needed to take place from nursery onward throughout the

school. Could Nursery Rhymes be learnt in different languages or could parents from other countries teach the children rhymes from their childhood.

- RD also suggested certain books and Podcasts for children. The aim will be to have children who are critical thinkers.
- Actions: (A) RD to look into creating a working party on this topic. (B) GJ should personally invite parents to the working group and parent voice. (C) AH to ask if Ms Al-Madani consider coming into school to play the piano. (D) Miss Fuller (Art Lead) to speak to GE re art curriculum and share our current progression and skills doc with her.

4. Site Improvements:

- RD said how lucky we were to have such a large site but with that came the cost of the maintenance.
- TM said we would like a proper path from the Sussex Road gate so it can be used all year if necessary.
- Actions: (E) GJ to add this to the Newsletter in the summer term and see if we can get parents to help – does anyone have materials or knowledge of how to do this etc.

5. AOB:

- Parents commented on how many parents still do not follow the one-way system and this is a constant battle.
- The parents wanted to thank the Office staff for creating the game for Christmas and the Elf on the Shelf, the children love all this.
- They also loved seeing the class doors being decorated by the children and staff for Christmas.

6. Actions:

(A) RD to look into creating a working party on this topic

(B) GJ should personally invite parents to the working group and parent voice

(C) AH to ask if parent would consider coming into school to play the piano

(D) Miss Fuller (Art Lead) to speak to GE re art curriculum and share our current progression and skills doc with her

(E) GJ to add this to the Newsletter in the summer term and see if we can get parents to help – does anyone have materials or knowledge of how to do this etc.

Parent Voice Meeting Dates for 2021/2022 are all Wednesday's in the Bungalow as follows:

2nd February 2022

23rd March 2022

11th May 2022

6th July 2022