

The Beechfield Curriculum *Igniting a passion for learning*

Be kind, work hard and love learning, so we are confident individuals, successful learners and responsible citizens.

Our school vision and aims

Be a centre of educational and social excellence.	Have high expectations and positive relationships so we enable ALL of our pupils from many different backgrounds and cultures to work together to achieve their very best.	Ensure everyone is kind and respectful towards themselves, others and their environment, developing good citizens for the future.	Ensure a nurturing ethos that instils a sense of personal responsibility.	Value effort and working hard. Teach resilience and perseverance when faced with challenges and celebrate success when we work hard and give our best.	Inspire a love of learning through a knowledge rich, well sequenced curriculum. Provide opportunities to learn about issues that affect our lives and communities, to enable all to become independent thinkers.
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At Beechfield we follow a subject specific curriculum with a clear progression of knowledge and skills set out for each year group. We want our children to be strong readers, writers and mathematicians and expect them to apply this knowledge, and these skills, across our curriculum. School trips and visitors are carefully planned to enhance and enrich our curriculum provision and to provide our pupils with experiences they may not otherwise have. A nurturing ethos runs through our curriculum and we focus on the children's personal development as well as their academic achievement. We teach our children to be responsible, resilient, tolerant and compassionate. We believe that physical and emotional wellbeing is imperative for success. We have a firm focus on developing and mastering the 'basics' through a highly structured approach to teaching reading, writing and maths. Children are taught using concrete examples that are transferred into their mathematical and English work. We provide opportunities for reading and the curriculum focuses on the explicit teaching of subject specific and technical vocabulary. Beechfield's curriculum provides opportunities to identify children's talents and develops their sense of self belief. We enable our children to experience success and personal fulfilment. We expect excellence and good engagement.

Drivers	Responsibility	Excellence	Engagement	Emotional wellbeing	Aspiration	Enrichment
Values that are important to us	Self-discipline and self-reflection	Academic/Artistic	Collaboration	Respect	Possibilities	Educational visits/visitors Wow starts to topics/theme days Musical, sporting opportunities Language and vocabulary Reading Communication Culture – Erasmus Cross phase working - transition Assemblies Charity and community events
	Intrinsic motivation	Character	Contribution	Positive Relationships	Opportunity	
	Hard work/dedication	Spiritual, Moral	Pride and perseverance	Resilience and self esteem	Curiosity	
	Independent study habits	Social, Cultural	Community	Empathy and compassion	Ambition	

Our provision is informed by educational research into effective teaching practice, cognition, learning and how knowledge and understanding develops.

Staff have high expectations for all Children mainly work in mixed ability groups. Groupings are flexible Positive relationships	Teachers have a deep subject knowledge Staff build on prior learning Lessons have clear outcomes and purpose encouraging excellence Modelling/Demonstrating is embedded CPD for all to support and challenge to secure improvement	There is a highly structured approach to teaching reading, writing and maths Explicit teaching of subject specific vocabulary	Making connections and links to previous knowledge Explaining	Effective questioning Children are encouraged to reason, discuss, argue and debate.	All understand the importance of deliberate practise, effort and repetition	Teaching less but in more depth Mastery Challenge	AFL Precise feedback from staff and peers that is actionable Children have clear goals Learning from mistakes	First hand memorable events to widen children's experience Outdoor learning Harnessing the interests of the children
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IMPLEMENTATION OF THE BEECHFIELD CURRICULUM

EYFS and Year 1	Communication and language		Physical development		Personal, social and Emotional development		Literacy			Maths		Knowledge and Understanding of the World		Expressive Art and Design	
	Writing a letter and posting it		Sports Days		Visit from animals										
Yr 1 o Yr 6	English	Maths	Science	History	Geography	Art	D&T	Computing	Music	PE	Spanish	PSHE/RSE	RE		
Culture of safeguarding	Online Safety		Anti Bullying	Anti-Racism	Protective Behaviours	Nurture	Focus on mental health and well-being			Daily Mile	Pastoral Team	RSE	PSHE	Prevent	Anti Radicalism
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6				
Whole school experiences	School visitors, theatre productions, Children in Need, Mental Health Awareness, Safer Internet Day, religious celebrations e.g. Harvest, Christmas, World Religions Day assembly, music lessons offered, fundraising for school and national events, visits from local religious leaders, dressing up days, school disco, range of clubs, competitive sporting events, geography field trips, local trips, whole school picnics, cycling proficiency library visits														
Experiences	Whipsnade Zoo Cassiobury Park		Shop to spend money Science Museum Pantomime at Christmas		Natural History Museum Making food – Asda/Pizza Express Boat trip onThames/London Eye		Veralanium Pond dipping/River study Warner Brothers Studio Tower of London		Mindfulness Residential Phasels Wood British Museum National Gallery Theatre trip to London		Community work Puppet Project Kinder transport Residential trip –IOW ferry/beach Lincolnsfield WWII				
RE visits	Church		Local Leader into school Church		Imam into school Mosque		Sikh Leader- Granthi SikhTemple		Visit from Rabbi Synagogue Hindu Temple		Lama Buddhist Temple				
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2				
EYFS	I'm glad I'm Me		Celebrations		Journeys		Spring time		Let's Investigate		Traditional Tales				
	Nursery: animals visit to school, caterpillars Reception: harvest at the Church, Visit to a farm, Police/Fire Engine visit, Chiltern Open Air Museum														
	IMPACT OF THE BEECHFIELD CURRICULUM														
Priorities 2021-2022	Continue to embed our positive school culture.				Children to thrive, and improve attainment of end points for all pupils across the school				To embed a sequenced, inspiring subject specific curriculum						
	Responsible				Confident				Successful						
	Children are well prepared for their lives as active citizens They have a good understanding of British Values and equal opportunities They have a good knowledge of risks and e-safety, and how to keep themselves safe on and off line They know how to live a healthy lifestyle and what this means in practice They have a moral compass and know the difference between right and wrong. They have empathy and an understanding of consequences.				The children at Beechfield thrive in our inclusive school. With a focus on nurture and pastoral support. They have well developed social skills and can work collaboratively with others from a diverse range of backgrounds. They have the opportunity to be peer mediators, play leaders, raise money for charity and give back to the their and the local community They are proud of their own heritages and individualism but know we are also similar. They understand difference and similarities through our PSHE , RE and SRE.				Our inclusive school environment allows ALL children to be successful whether that be artistic, music, cultural, sporting, academic or socially. Our children are prepared for their next stage of education through a focus on the basics, through our well sequenced subject specific curriculum and wide range of planned experiences.						
	MONITORING														
	Pupil voice		Work scrutiny Marking/feedback		Data analysis Provision maps		Learning walks		Observations		Lesson study		Learning environment		

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English Writing	At Beechfield, we believe literacy and speaking skills are key life skills. Our writing curriculum supports children to develop their spoken language skills and then apply them to their writing, across a range of genres, through teaching composition, vocabulary, grammar, punctuation and spelling. We want to foster a love of writing by using 'Talk for Writing' strategies, where children are able to engage in exciting and high-quality stories. The children are able to listen to and retell these texts, which enable them to internalise language patterns and then use the features taught to them to create their own independent writing.
English Reading	At Beechfield, we believe reading is the foundation of all knowledge and learning. We strive to ensure all children are able to access and read age-related texts in order to develop their knowledge that they can then apply across the whole curriculum. Our children are taught daily to read via a structured phonics programme that gives them the tools to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. Children are taught how to apply these skills independently when reading and writing. From Year 2 up to Year 6, we teach daily guided reading sessions that focus on key reading skills, e.g. inference, summarising, retrieval via a range of exciting and diverse texts.
Maths	For everyone to be confident, excited mathematicians who notice patterns, make connections and are brave enough to make mistakes.
Science	To give children a range of opportunities to apply their scientific knowledge to the world around them, and to feel enthused by deep and meaningful experiences which allow for children to achieve their best.
PSHE	For the children to be emotionally, socially and physically literate. To be able to know and use the skills taught to manage their mental well-being.
Computing	Staff and children are passionate about computing and have a good knowledge about how to keep themselves safe online.
History	To provide children with the knowledge and understanding of a range of historical events across the world. Children should develop their chronological understanding throughout their time at Beechfield.
RE	At Beechfield School Religious Education plays a key role in promoting our spiritual and moral curriculum driver and helps to celebrate the diversity within our school community. Whether our pupils belong to a denomination of faith or not, we believe that learning about and from different religions helps the spiritual, moral, social, and cultural development of our children, and teaches respect for others. We use Hertfordshire Agreed Syllabus for Religious Education (2017-2022) to support our teaching and learning within RE. Our children learn about, and from, the six main presenting faiths in the UK (Christianity, Islam, Sikhism, Judaism, Hinduism and Buddhism) and explore the beliefs and practices of these religions, focusing on 8 different strands (as set out in our long term plan). We also believe in adapting our religious education curriculum to include other religious groups that our children or families may belong to. Visits to places of worship and religious visitors to school play an important part in our children's Religious Education
PE	Children to have the opportunity to experience a wide range of PE skills and knowledge so that they can participate in a range of sports and are prepared for a healthy lifestyle in the future.
ART	To be engaged in exploring the work of great artists and developing a range of artistic skills. For children to be bravely creative, evaluative and willing to experiment as they create their own works of art.
Design and Technology	At Beechfield Primary School, we aim to provide all children with a broad and balanced curriculum helping to prepare them for life beyond primary education. We encourage children to use their creativity and imagination to design, make and evaluate products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. Design and Technology encourages children to learn, to think and intervene creatively to solve problems both as individuals and part of a team. At Beechfield School, we aim, wherever possible, to link the work the children undertake to other curriculum areas such as maths, science, engineering, computing, and art. The children are also given opportunities to reflect upon and evaluate past and present design technology, its uses, and its effectiveness, and are encouraged to become innovators and risk-takers.

Music	For all children to access a wide range of musical instruments and songs through a knowledge rich curriculum that aspires and enriches the children to achieve their very best.
MFL	To give children the opportunity to engage with a Modern Foreign Language (MFL) by developing their skills in reading, writing and speaking Spanish. We will enrich our children's curiosity of other cultures and languages and celebrate those that are part of our wider community.