



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Long term plan and curriculum has been developed to allow for clear progression of knowledge and skills. • Staff have been supported in their teaching of PE and their confidence has improved. • Timetable for the daily mile and development of other movement breaks across the school in place. • After school clubs have been altered termly allowing children to participate in sports and activities outside of the curriculum. • PPG and SEND children are attending before and after school clubs. • Sports Coach has worked with SEND team to develop sensory workshops • Sports coach has sign-posted out of school clubs and holiday camps which children at the school have attended. • Lunchtime provision is in place for each year group, with different activities for children to access. • Planned intra and inter school competitions with the other schools in the Trust. • Ensure more children are able to swim by the end of KS2 	<ul style="list-style-type: none"> • Floor-books are used to evidence and support children's learning and show progression. • Staff report they feel confident • Daily mile is taking place and is on all timetables. • Sports Day was developed after feedback to pupil voice and staff feedback. Clubs have been altered when there was low take up and in response to pupil voice. Range of after school clubs in place • Data shows PPG and SEND attending but will work to increase participation. • SEND 1:1s more confident in supporting with running sensory workshops • Children have attended holiday camps. • Development of KS2 playground with fixed climbing apparatus which the whole school can access. Different activities have been run by sports coach at lunchtimes. Children accessing activities at lunchtimes • Year groups taking part in competitions against other schools. • Year 5 swam all year from September. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff	Staff use the progression of knowledge and skills grids, and the long term plan when teaching PE and sport. Staff feel confident teaching PE. Pupils have access to quality lessons. Classes have timetabled PE supported by Sports Coach. All staff have support over the academic year. All staff will teach PE but the sports coach will model and support some parts of the lessons. This will be monitored by the PE Lead. Whole school using alternative brain/movement break activities, especially on days when they cannot go outside. Continue daily mile initiative – worked into timetables.	Staff will be able to continue to build on their knowledge, skills and understanding. Sport is embedded into class timetables.	Sports Coach wage £19,240
The engagement of all pupils in regular physical activity	All pupils	Improving physical wellbeing. Encouraging healthy lifestyle habits, including regular exercise A variety of before and after school clubs are in place run by the Sports Coach. Sports Coach runs a variety of games at playtime and lunchtime that children can participate in. Sports Coach ensures there are resources available for each class to play with. These remain well stocked over the year. License granted by Watford Council for the use of the Multi Use Games Area in the park. This will enable more space for children to play in winter months when the field can't be used.	Children choose to play a variety of games at lunchtimes using the resources available.	Sports Coach wage £19,240
The profile of PE and sport is raised across the school as a tool for whole-school improvement	Staff and pupils.	Updated Long Term Plan reviewed by PE lead and Sports Coach Sports coach to check and order equipment so that PE lessons are well resourced. PE floor books evidence learning of key skills and vocabulary throughout the year Sensory circuits on Tuesday and Thursday mornings. Carefully select the children to attend sensory circuits and evaluate the sessions for impact. Additional SEND TAs also run sensory circuits to support pupils who have additional needs. Children with additional needs are more able to concentrate in class following sensory breaks. Their self regulation increases. Boxall profile difficulties for these children decrease.	Children can talk about the impact of PE and talk about PE positively. Sensory Circuits help self-regulation. Additional TAs feel confident to set up their own circuits	Sports Coach wage £19,240
Broader experience of a range of sports and activities offered to all pupils	Pupils	Maintain the increase in participation in after school clubs by ensuring school responds to pupil voice. Clubs updated in response to pupil voice. Girls football, due to high demand by pupils. Morning clubs have been updated to be year group specific. To continue to monitor PP and SEN children's attendance, talk to pastoral, SEND and inclusion leads to help monitor. PE leads in IMAT to work together to signpost different clubs and activities that could take place in June 24. IMAT competitions arranged.	Children attend clubs outside of school and share achievements in assemblies/school. Range of clubs available in school.	Sports Coach wage £19,240

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/ Action	Impact	Comments																																																																																																					
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All classes have had support from the Sports Coach over this academic year from EYFS to Year 6. All staff have had access to modelling and coaching techniques and experience of teaching different parts of the lessons. Daily mile – or physical breaks such as Wake and Shake in place. In place on class timetables. All staff adhere to this daily.</p>	<p>Staff report they are more confident teaching PE and have benefitted from the sports coach modelling skills etc. and supporting within lessons.</p>																																																																																																					
<p>The engagement of all pupils in regular physical activity</p>	<p>A variety of clubs have been in place before and after school. Specific games have been organised at lunchtime by the Sports Coach to promote physical activity – different zones on the playground for basketball, cricket, football, playground games. Resources have been set out in baskets for each year group. The Sports coach has monitored resources. New resources have been ordered over the year and in place at play and lunchtimes. Licence granted by Watford Borough Council for children to go to the MUGA in Callowland Park. Risk assessment in place for this. Trials have taken place in the summer term.</p>	<p>Continue to collect pupil voice about PE. Continue to ensure there are a range of activities on offer during lunchtimes in zoned areas in the playground. Use the Sports Premium to buy resources to encourage healthy lifestyles and physical activities during playtime. Timetable the MUGA for Autumn 24 – use of basketball nets and goals. Using this additional space will allow year groups more space in the MUGA and on the school playground for physical activity. To participate in the Walk to school week initiative and ensure a whole school approach. Work with sustainability lead going forwards.</p>																																																																																																					
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Long term plan shows children have access to a range of sports. Sports Coach audited sports equipment and new resources were purchased through the school budget. Resources are organized and stored in the sheds. Each year group has their own trolley. PE floor books have been used but continue to need to be embedded next year. Sensory circuits have been run regularly for children across a range of year groups and have had a positive impact on fitness and ability to concentrate and self-regulate.</p>	<p>Sports Coach to use floor books to embed learning, skills and understanding at the end of all lessons. Sensory circuits need to be timetabled during morning sessions in academic year 24-25 – more children will access. They are supported by SEND TAs who will be able to run them themselves going forwards. Boxall profiles will highlight impact. Sports coach to compile a folder of sensory circuit activities that staff can use. 1:1's to be trained by Sports Coach so they are able to carry out sensory workshops when sports coach is not available.</p>																																																																																																					
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Autumn term 2023 Tuesday am dodgeball 6 boys 1 girl 1 SEND Tuesday pm Yr 1 and 2 gym 12 boys, 8 girls 1 SEND 5 PPG Wednesday pm girls football 21 girls 3 SEND 5 PPG Thursday am multisports 4 boys 1 girl 1 PPG Thursday pm boys football 30 boys, 4 SEND, 5 PPG Friday am 3 boys 1 girl Friday pm netball 12 boys 6 girls 2 SEND 1 PPG Spring term Mon am Multisport Yr1/2/3 3 boys, 4 girls, 1 SEND, 1 PPG Mon pm Yr 5 and 6 football 16 boys, 1 girl, 0 SEND 4 PPG Tues am 4/5/6 multisports 5 boys, 3 girls, 2 SEND, 2 PPG Tues pm 1 and 2 gymnastics – 11 boys, 14 girls, 2 SEND 6 PPG Weds pm 3/4/5/6 girls football – 13 girls, 2 SEND, 0 PPG Thursday pm basketball – 22 boys, 7 girls, 4 SEND 4 PPG</p> <p>Friday am dodgeball 5/6 2 boys 1 PPG Friday pm football Yr ¼ 17 boys, 1 girl, 4 SEND, 4 PPG Summer term</p> <p>Summer 1</p> <table border="1"> <thead> <tr> <th></th> <th>Boys</th> <th>Girls</th> <th>SEND</th> <th>Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Tuesday AM Girls Football Y3-6</td> <td>0</td> <td>8</td> <td>0</td> <td>2</td> </tr> <tr> <td>Wednesday AM Football Y5&6</td> <td>10</td> <td>1</td> <td>0</td> <td>3</td> </tr> <tr> <td>Thursday AM Football Y3&4</td> <td>9</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Monday PM Tennis Y5&6</td> <td>3</td> <td>8</td> <td>2</td> <td>1</td> </tr> <tr> <td>Tuesday PM Athletics Y1&2</td> <td>11</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td>Wednesday PM Athletics Y3&4</td> <td>8</td> <td>7</td> <td>2</td> <td>2</td> </tr> <tr> <td>Thursday PM Athletics Y5&6</td> <td>1</td> <td>2</td> <td>0</td> <td>1</td> </tr> <tr> <td>Friday PM Tennis Y3&4</td> <td>13</td> <td>10</td> <td>2</td> <td>2</td> </tr> </tbody> </table>		Boys	Girls	SEND	Pupil Premium	Tuesday AM Girls Football Y3-6	0	8	0	2	Wednesday AM Football Y5&6	10	1	0	3	Thursday AM Football Y3&4	9	1	1	0	Monday PM Tennis Y5&6	3	8	2	1	Tuesday PM Athletics Y1&2	11	4	4	4	Wednesday PM Athletics Y3&4	8	7	2	2	Thursday PM Athletics Y5&6	1	2	0	1	Friday PM Tennis Y3&4	13	10	2	2	<p>Summer 2</p> <table border="1"> <thead> <tr> <th></th> <th>Boys</th> <th>Girls</th> <th>SEND</th> <th>Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Monday AM Tennis Y5&6</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Tuesday AM Girls Football Y3-6</td> <td>0</td> <td>7</td> <td>0</td> <td>1</td> </tr> <tr> <td>Wednesday AM Football Y3&4</td> <td>6</td> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>Thursday AM Football Y5&6</td> <td>7</td> <td>0</td> <td>0</td> <td>2</td> </tr> <tr> <td>Friday AM Athletics Y3-6</td> <td>4</td> <td>2</td> <td>0</td> <td>0</td> </tr> <tr> <td>Monday PM Rounder Y3&4</td> <td>2</td> <td>4</td> <td>1</td> <td>1</td> </tr> <tr> <td>Tuesday PM Cricket/Tennis Y1&2</td> <td>11</td> <td>5</td> <td>2</td> <td>4</td> </tr> <tr> <td>Wednesday PM Rounders Y5&6</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> <tr> <td>Thursday PM Cricket Y3&4</td> <td>4</td> <td>10</td> <td>1</td> <td>1</td> </tr> <tr> <td>Friday PM Cricket Y5&6</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Boys	Girls	SEND	Pupil Premium	Monday AM Tennis Y5&6	2	0	0	0	Tuesday AM Girls Football Y3-6	0	7	0	1	Wednesday AM Football Y3&4	6	1	0	0	Thursday AM Football Y5&6	7	0	0	2	Friday AM Athletics Y3-6	4	2	0	0	Monday PM Rounder Y3&4	2	4	1	1	Tuesday PM Cricket/Tennis Y1&2	11	5	2	4	Wednesday PM Rounders Y5&6	1	2	1	0	Thursday PM Cricket Y3&4	4	10	1	1	Friday PM Cricket Y5&6	3	0	0	0	<p>Number of different children attending clubs</p> <p>Year 1- 18 Year 2- 23 Year 3- 29 Year 4- 31 Year 5- 25 Year 6- 33</p> <p>A total of 159 different children that turned up to a half term worth of clubs since September. This is also just from year 1 to year 6 as reception do not come to clubs. Participation in football league.</p>
	Boys	Girls	SEND	Pupil Premium																																																																																																			
Tuesday AM Girls Football Y3-6	0	8	0	2																																																																																																			
Wednesday AM Football Y5&6	10	1	0	3																																																																																																			
Thursday AM Football Y3&4	9	1	1	0																																																																																																			
Monday PM Tennis Y5&6	3	8	2	1																																																																																																			
Tuesday PM Athletics Y1&2	11	4	4	4																																																																																																			
Wednesday PM Athletics Y3&4	8	7	2	2																																																																																																			
Thursday PM Athletics Y5&6	1	2	0	1																																																																																																			
Friday PM Tennis Y3&4	13	10	2	2																																																																																																			
	Boys	Girls	SEND	Pupil Premium																																																																																																			
Monday AM Tennis Y5&6	2	0	0	0																																																																																																			
Tuesday AM Girls Football Y3-6	0	7	0	1																																																																																																			
Wednesday AM Football Y3&4	6	1	0	0																																																																																																			
Thursday AM Football Y5&6	7	0	0	2																																																																																																			
Friday AM Athletics Y3-6	4	2	0	0																																																																																																			
Monday PM Rounder Y3&4	2	4	1	1																																																																																																			
Tuesday PM Cricket/Tennis Y1&2	11	5	2	4																																																																																																			
Wednesday PM Rounders Y5&6	1	2	1	0																																																																																																			
Thursday PM Cricket Y3&4	4	10	1	1																																																																																																			
Friday PM Cricket Y5&6	3	0	0	0																																																																																																			

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68% There are 56 pupils in the year 6 cohort. 38 out of 56 can swim 68%	<i>Swimming lessons are very expensive. Some of our children can only swim as lessons are paid for by school. They do not swim out of school at all. Culturally some of our families do not engage in swimming activities. We have taken the decision for Year 5s to swim all academic year. Those who can't swim will then swim in the summer term when they are Year 6. Our current Year 5s this year have been swimming all year. 33/62 – 53% can swim so far.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>These children swam once a week for a whole year when they were in Year 5. We did not take them in the summer term as the Year 5 cohort was 62 pupils and there was not room for them to swim as well. The coaches to the Leisure centre each week were very expensive. Next year we will look at those who can swim in Year 5 stopping in Summer 2 and the spaces this leaves will allow year 6s who can't swim to attend the lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>The Year 5 teachers attend all of the swimming lessons run by trained swimming teachers at Woodside Leisure Centre. They watch all of the qualified swimming teachers teaching.</i>

Head Teacher:	<i>Gillian Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gillian Jackson</i>
Governor:	<i>Rama Balachandran</i>
Date:	July 2024

