

Sports Premium 2024-2025

Since 2013 the government has provided additional funding each year to improve the provision of PE (Physical Education) and sport in primary schools. The funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. We have been allocated 19, 240.

2023-2024 Review of last year's spend and key achievements

How the funding has impacted positively on the teaching and learning of PE

- Long term plan and curriculum has been developed to allow for clear progression of knowledge and skills.
- Staff are supported in their teaching of PE and their confidence has improved.
- Timetable for the daily mile and development of other movement breaks across the school in place.
- After school clubs have been altered termly allowing children to participate in sports and activities outside of the curriculum.
- Sports Day ran successfully for Nursery and Reception organised by the Sports Coach. An Olympic Sports Day event was held at Woodside Athletics Stadium for Year 1 – 6.
- Sports Coach has worked with SEND team to develop sensory workshops and allow 1:1s to become confident in running them. Sensory circuits have supported pupils with self regulation and improvement in concentration and behaviour in lessons. Boxall Profiles show less red needs.
- A variety of sports provision has been in place before and after school. This has been formulated in response to pupil voice. PPG and SEND children are attending before and after school clubs, this has been analysed each half term. 159 different pupils have accessed in school clubs this year.
- Year 6 took part in the football league with local schools.
- The girls requested their own football club which ran in the summer term.
- Lunchtime provision has been in place for each year group, with different activities for children to access.
- Planned programme of intra and inter school competitions with the other schools in the Trust so that children from Year 1 -6 have had the opportunity to take part in a competition.
- Year 5 swam all year from September. Over half of this cohort can now swim.

2024-2025 Year Priorities

- Use of Sports Premium to resource sports provision and activities at lunchtimes, break times and lessons.
- Use of Sports Premium to buy school resources for physical activity.
- Use of the MUGA to create a better playtime environment. Begin this in the autumn term 24.
- Continue to run sensory workshops to support pupils with additional needs. To embed this provision and upskill additional support teaching assistants.
- To continue to use physical activity breaks to support with concentration and attention.
- Continue to respond to pupil voice to allow children to express interest in sports that they may not otherwise have access to. Talk to children who do not come to clubs and find out why. Find out how many children access sporting opportunities and clubs outside of school.
- Monitor the number PPG and SEND children accessing before-school and after-school clubs.
- Increase the number of girls attending after-school clubs
- Floor-books are used to evidence and support children's learning in PE lessons.
- Participate in walk to school events.
- Year 5 to continue to swim all year as it has had good impact. Those in Year 6 who can't swim to have additional lessons in the summer term as it will be half of the Year 6 cohort who still are unable to swim.
- PE lead to contact clubs and teams about after-school clubs and workshops.
- Participate in National Schools Sports Week.
- Continue to provide opportunities for inter and intra school competitions.