



Sports Premium 2025-2026

Since 2013 the government has provided additional funding each year to improve the provision of PE (Physical Education) and sport in primary schools. The funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. We have been allocated 19, 240.

2024-2025 Review of last year's spend and key achievements

A comprehensive review of last year's spend can be found on the PE Sports Premium review reporting document on the school website.

2025 – 2026 Priorities

Intent 1: To promote the engagement of all pupils in physical activity

- Continue to offer a range of clubs for pupils who are less engaged in traditional sports, including alternative activities like dance, martial arts, yoga, orienteering.
- Create "taster sessions" throughout the year to expose all pupils to diverse physical activities and help them find something they enjoy.
- Implement initiatives to encourage walking, cycling, or scooting to school, supported by bike maintenance workshops and safety training.
- Continue with active breaks throughout the school day, including movement-based learning activities and "active classrooms" that incorporate physical activity into academic lessons.
- Encourage use of playground markings and equipment to encourage active play during breaks and lunchtimes that all children can access regardless of ability.
- Consider having clear activity zones that rotate weekly, ensuring all pupils have access to varied physical activities regardless of their confidence or ability levels.
- Develop home activity challenges and provide resources for families to stay active together, extending the impact of school-based physical activity into pupils' home lives. Have weekly ideas on the newsletter.

Intent 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

- Think about physical activity and sport themes across subjects, using sport statistics in mathematics, sports science in science lessons, and sports history in assemblies and PSHE.
- Establish sports leadership roles for pupils, including playground prefects, sports leaders, team captains, and event organizers.
- Consider setting up a sports council where pupils can voice opinions about PE provision (clubs, break times, lunchtimes) and help plan sporting events, building confidence and leadership skills that transfer to other areas of school life
- Use the house system and inter/intra-class competitions to continue to build school spirit and community, with regular assemblies highlighting sporting successes and their connection to school values.

Intent 3: Broader experience of a range of sports and activities offered to all pupils

- Introduce pupils to sports not traditionally offered in the curriculum, such as table tennis, badminton.
- Continue to advertise local sports clubs to provide taster sessions and pathways for pupils to continue activities outside school hours.
- Continue to develop a structured program where different year groups experience new activities each half-term, ensuring all pupils encounter at least 3-4 new sports or activities per year. Include both competitive and non-competitive options, such as golf, gymnastics, and team-building activities.
- Introduce pupils to sports from different cultures and countries, linking to geography and cultural studies. Explore activities like kabaddi, tchoukball, ultimate frisbee, or traditional games from various cultures, broadening pupils' understanding of global sporting traditions in national schools sports week.
- Develop outdoor learning opportunities including forest school activities and residential trips with adventure sports – Isle of Wight tree climbing.