



Be kind, work hard, love learning

**Minutes of Beechfield Local Governing Committee Meeting held on
Tuesday 4th February 2025 at 7pm via Teams**

Governor	Governor Type	17 Sep 2024	05 Nov 2024	04 Feb 2025	01 Jul 2025
Lesly Adams	Co-opted governor	Attended	Attended	Attended	
Romeena Ahmed	N/A	N/A	Attended	Attended	
Prof Rama Balachandran	Parent governor	Apologies	Resigned	Resigned	Resigned
Jennifer Batanga	Co-opted governor	Attended (online)	Attended	Attended	
James Brown	Co-opted governor	Attended (online)	Attended	Attended	
Emma Hibberd	Co-opted governor	Apologies	Attended	Attended	
Gillian Jackson	Headteacher	Attended	Attended	Attended	
Emma Lad	Clerk	Attended	Attended	Attended	
Walaa Mohran	Staff (Teaching) Governor	Attended	Attended	Attended	
Midhat Talibi	Co-opted governor	Attended	Attended	Attended	
In attendance					
Meredith Correyo	Prospective governor			Attended	

	<u>Matters arising 04.02.25:</u>	
1	<i>Romeena Ahmed was appointed as a staff governor for a term of four years. The clerk will update Governor Hub and the website.</i>	Clerk
4	<i>The minutes were approved by governors and will be signed via Governor Hub by the chair. All matters arising were completed or agenda items.</i>	Chair
7	<i>Skills audit to be reviewed and updated by all governors – governors to let the clerk know if they feel there has been any improvement. All governors were asked to complete their visits and send reports to the clerk to upload to Governor Hub.</i>	All governors
10	<i>Governors approved the following policies for use which the HT will update on the website and Every: Collective Act of worship approved until January 2027/ Marking and feedback until February 2027</i>	HT



Be kind, work hard, love learning

Governor challenge is highlighted in yellow

Governor actions are highlighted in italics.

Questions, answers and comments from Governor Hub in appendix C

BFS – Beechfield School

CTS – Cherry Tree School

LHS – Laurance Haines School

Meeting started at 7pm

KEY:	Approval	Information	For feedback/questions	Action
-------------	----------	-------------	------------------------	--------

No	ITEM	Action
1.	<p>Welcome, apologies and consent</p> <ul style="list-style-type: none"> The meeting was quorate. Meredith Correyo was welcomed to the meeting as a prospective parent governor who is completing her safer recruitment checks. <i>Romeena Ahmed was appointed as a staff governor for a term of four years. The clerk will update Governor Hub and the website.</i> 	Clerk
2.	<p>Notification of any other business</p> <p>There was no notification of any other business.</p>	
3.	<p>Conflict of interest with agenda items to be declared</p> <p>There were no conflicts of interest with agenda items declared.</p>	
4.	<p>Minutes of the last meeting for approval and matters arising – see appendix B</p> <p>Minutes to be signed via Governor Hub</p> <p><i>The minutes were approved by governors and will be signed via Governor Hub by the chair. All matters arising were completed or agenda items.</i></p>	Chair
5.	<p>Communication from the Trust – for information and understanding of role.</p> <ul style="list-style-type: none"> Trustees' minutes Governance Framework School Governing Committee Governance Framework at a glance Academies Trust handbook 2024 Academy Trust governance guide 	
6.	<p>Curriculum presentations</p> <p>Romeena Ahmed and the HT fed back on reading across the school.</p> <ul style="list-style-type: none"> The School Effectiveness Advisor (SEA) has praised the schools reading scheme. Interventions are successful across the school. Children who were receiving interventions have returned to the whole class reading. There has been CPD across the school for staff and monitoring has been carried out to confirm it has been embedded. 	



Be kind, work hard, love learning

	<ul style="list-style-type: none">• There is a reading fluency assessment which is carried out half term for some children and the results show marked progress for children. G: The SEA mentioned fast learners, what are we doing to support that group? HT: There are children who finish quickly in any subject and previously they were allowed to read or complete more sums etc. There needs to be more stretch for these children and there will be staff insets after half term to look at what the school can do for the children. Staff G: The children are already given stretch exercises, next steps or open-ended questions to support but there are always ways to improve. Chair: The SEA report was very positive overall. Congratulations.• Maths has a new lead, and the school is taking part in the mastering number program. A learning walk has taken place with the program leads and they were very positive. Parents are being involved through workshops. Staff governors fed back that parents have really enjoyed being involved and fed back that they have found it helpful. Overall, it is supporting consolidating and linking learning. G: How do you ensure children are ready to move on? Staff G: We make sure the children can confidently and consistently answer questions before we move on. We also have assessments at the end of units and the term to revisit and make sure children have a thorough understanding. There are consolidation weeks which allow us to revisit concepts children found difficult. We also get feedback from children regularly. Parent G: If a child is falling behind in any way we are informed of any areas and updated regularly.	
7.	Chairs update a) Termly Chairs meeting report <ul style="list-style-type: none">• The chairs meeting is taking place tomorrow.• There are 65 applications for nursery next year which is phenomenal. The school should be congratulated on the improvement in the perception and reputation of the school locally through all their hard work.• The staff survey results were very positive, and they fed back that they appreciate the flexibility in allowing them to attend personal events when needed.• There were more than 130 responses to the parent survey which is positive and an increase on the number of responses previously received. The feedback about being listened to and communication from the school was a key highlight. G: Can we find out how many families completed the survey? Chair: I will check at the Chairs meeting tomorrow.	



Be kind, work hard, love learning

	<ul style="list-style-type: none">• SEND funding will be reviewed at the Chairs meeting tomorrow.• The Trust continues its growth agenda but there are some areas causing delay at present. <p>b) <u>Skills audit to be reviewed and updated by all governors</u> – governors to let the clerk know if they feel there has been any improvement.</p> <p>c) Governor visits</p> <ul style="list-style-type: none">• Midhat fed back that he met with pupils and the children fed back about PSHE. The children were very happy and explained they are very excited by visits to the school. The staff survey results were reviewed, and they explained they feel like a family and that it is an inclusive environment. They also fed back that the Senior leadership listen to feedback, respond and make improvements.• Jennifer has completed a SEND visit, and the report has been uploaded to Governor Hub. There is a great concern about the funding issues for children who require additional support. The school is an inclusive environment and parents of children with SEND are making it the school of choice. While this is a positive it is impacting the finances for the school.• Emma visited to review reading before Christmas and she fed back that everything mentioned in the SEA report and by the staff is clear in the school. Phonics is delivered seamlessly and in a calm environment which supports children’s learning. Emma read with the lowest 20% of readers and it was evident they are being read with by teachers daily. The children spoke confidently and with enjoyment about reading. There were really good quality texts being used. <p>A follow up visit will take place after half term to review maths.</p> <p>G: Are you finding visiting the three schools a positive experience? EH: Yes, I can share good practice across the three schools and make sure there is a consistent approach and collaboration.</p> <p>G: How did the meetings for children in receipt of pupil premium work? EH: I worked with the lead for the area to review the strategy and it was a very collaborative experience. HT: Romeena has also enjoyed visiting the other schools. RA: It was a positive experience and an opportunity to share ideas from the school and best practice.</p> <p><i>All governors were asked to complete their visits and send reports to the clerk to upload to Governor Hub.</i></p>	<p>All governors</p> <p>All governors</p>
--	--	---



Be kind, work hard, love learning

<p>8.</p>	<p><u>Headteacher report</u></p> <p>The HT gave a verbal update <u>alongside the report</u>.</p> <p>a) Safeguarding <u>Autumn term report</u> There continues to be a high workload which the DSL's are monitoring and supporting.</p> <p>b) <u>Health and safety</u> audit/ <u>Action plan</u> The path has been repaired.</p> <p>c) Children's attendance The HT explained that families are being fined where they have taken holidays in term time.</p> <p>d) Suspension/ exclusions There have been suspensions, and the Chair continues to be updated when they take place.</p> <p>e) Behaviour monitoring The incidents look like they have increased but there are only 22 incidents which did not include children with SEND. There are 18 children with EHCP's, and they need to be monitored closely for external support.</p> <p>f) <u>HIP visit feedback and progress against actions</u>. The visit reports are very positive.</p> <p>g) <u>Pastoral report</u> – comparison report across the schools The HT fed back that the lead is in the office in the morning and responding first to any issues. The work being completed is supporting the children's readiness to learn across the school. 117 children have accessed the lunchtime club for children who don't want to go outside and it has supported their pastoral needs.</p> <p>h) Staff attendance There has been high staff absence which the SLT are monitoring.</p> <p>i) Stakeholder engagement The HT fed back that there were 11 responses which were not positive out of the 130plus responses. Overall, it was very positive.</p> <p>j) <u>SEF</u></p> <p>k) <u>SEND/Inclusion</u></p> <p>l) Finance update</p> <ul style="list-style-type: none">• The budget is on track.• There has been additional SEND funding secured. Premises	
-----------	--	--



Be kind, work hard, love learning

	<p>updates have taken place.</p> <ul style="list-style-type: none"> • Staffing savings were made because of the AHT being seconded and so the support staff's hours have been temporarily increased. • ICT updates have been made across the school. • There are quotes being received to update a set of toilets. • Quotes are being received for a sound system for the hall. • There are children with EHCP's who have not had reviews and so the funding may not be sent to the school. The Chair will bring to the Chairs meeting. <p>G: It is lovely to hear all the positive feedback about children speaking so eloquently in the school.</p>																			
<p>9.</p>	<p>Stakeholder engagement – covered under agenda item 8</p>																			
<p>10.</p>	<p>Policy tracker review and policies due a) Trust policies approved – refer to Every b) School policies – refer to Every</p> <p><i>Governors approved the following policies for use which the HT will update on the website and Every:</i></p> <p><i>Collective Act of worship approved until January 2027</i> <i>Marking and feedback until February 2027</i></p> <table border="1" data-bbox="236 1317 1267 1921"> <thead> <tr> <th><u>Beechfield School Policies</u></th> <th><u>Date DUE</u></th> </tr> </thead> <tbody> <tr> <td>Behaviour Policy</td> <td>30 Jun 2025</td> </tr> <tr> <td>Business Continuity Plan</td> <td>31 Oct 2025</td> </tr> <tr> <td>Collective Act of Worship</td> <td>31 Jan 2027</td> </tr> <tr> <td>Equality Statement including accessibility plan</td> <td>30 Sep 2028</td> </tr> <tr> <td>Health and Safety (Local) Policy</td> <td>30 Nov 2025</td> </tr> <tr> <td>Home Learning Policy June 2023</td> <td>30 Jun 2025</td> </tr> <tr> <td>Home School agreement</td> <td>14 Nov 2025</td> </tr> <tr> <td>Marking, Feedback and Presentation Policy</td> <td>28 Feb 2027</td> </tr> </tbody> </table>	<u>Beechfield School Policies</u>	<u>Date DUE</u>	Behaviour Policy	30 Jun 2025	Business Continuity Plan	31 Oct 2025	Collective Act of Worship	31 Jan 2027	Equality Statement including accessibility plan	30 Sep 2028	Health and Safety (Local) Policy	30 Nov 2025	Home Learning Policy June 2023	30 Jun 2025	Home School agreement	14 Nov 2025	Marking, Feedback and Presentation Policy	28 Feb 2027	<p>HT</p>
<u>Beechfield School Policies</u>	<u>Date DUE</u>																			
Behaviour Policy	30 Jun 2025																			
Business Continuity Plan	31 Oct 2025																			
Collective Act of Worship	31 Jan 2027																			
Equality Statement including accessibility plan	30 Sep 2028																			
Health and Safety (Local) Policy	30 Nov 2025																			
Home Learning Policy June 2023	30 Jun 2025																			
Home School agreement	14 Nov 2025																			
Marking, Feedback and Presentation Policy	28 Feb 2027																			
<p>11.</p>	<p>Risk register – governors reviewed and discussed.</p>																			



Be kind, work hard, love learning

<p>12.</p>	<p>Training</p> <ul style="list-style-type: none"> • Governor training booked /to be booked/ completed with National College All governors have completed there statutory training. • New governor training Meredith will be completing governor induction training. • Ideas/requests for future sessions <p><u>EDI training is being offered for all governors/ trustees.</u></p> <p>The following has taken place and can be viewed through the National College: Cultivating a sense of belonging Cultural Intelligence</p> <p><u>The next training is:</u> When - Thursday 13th February - 3.45 - 5.00pm Who - Bennie Kara Link - https://us06web.zoom.us/j/85959194442 Meeting ID: 859 5919 4442 Focus - Disrupting Unconscious Bias:</p> <p>We support all stakeholders in becoming more aware of different types of conscious and unconscious bias; in becoming more confident in identifying and calling out/ in bias as it manifests itself in our behaviours and decisions; in becoming more competent in changing processes and practices to remove opportunities for bias.</p> <p>The training session includes:</p> <ul style="list-style-type: none"> • Developing consciousness of how and when bias manifests itself • Challenging stereotypes as they arise • Recognising the impact that bias has on our behaviours and decisions • Understanding the link between bias, microaggressions and discrimination • Identifying the impact bias has on career pathways <p><u>Future dates for your diary (all at 3.45 to 5pm online)</u> Thursday 27th March Psychological safety Thursday 15th May Challenging derogatory and non-inclusive language Thursday 3rd July Religion and beliefs in school</p>	
<p>13.</p>	<p>Governor monitoring reports – discussed previously.</p>	



Be kind, work hard, love learning

14.	<u>Clerks update</u> <ul style="list-style-type: none">• <u>Newsletters</u>	
15.	Any other business – there was no request for any other business.	
16.	Future Dates (See appendix B)	
17.	Items to be sent to CEO, Chair of Trustees and Trust Governance professional by the clerk - None	
	Meeting ended: 8.16pm	



Be kind, work hard, love learning

6. Matters arising from 5.11.24		
1	<i>Rama has stood down from the governing body. The clerk will remove him from Governor Hub. The Clerk was asked to pass on that the meeting would prefer it to be later in the term next year.</i>	Clerk Clerk
2	<i>The minutes were approved by governors and will be signed via Governor Hub by the chair. All matters arising were completed or agenda items.</i>	Chair
3	<u>School Governing Committee Governance Framework at a glance</u> -Updated and governors were asked to review	All gavs
6	<i>Governor training – Jennifer to complete the Annual certificate in Prevent Duty and Annual certificate in safeguarding.</i>	Jennifer Batanga
11	<p>EDI training is being offered for all governors. The following has taken place and can be viewed through the National College: <u>Cultivating a sense of belonging</u></p> <p><u>Future EDI training dates: 330-445</u> Thursday 12th December Cultural Intelligence Thursday 13th February Disrupting unconscious bias Thursday 27th March Psychological safety Thursday 15th May Challenging derogatory and non-inclusive language Thursday 3rd July Religion and beliefs in school</p>	All gavs
13	Alex Bottom from Hillier Hopkins will be attending the Resources Committee meeting on the 25th of November at 11am. Everyone is welcome to join this meeting for an overview of the	Clerk



Be kind, work hard, love learning

accounts and audit process.	
-----------------------------	--

Appendix B: Governor dates 2024/25

SPRING 2			Start	Finish	Venue
Tuesday	4/03/2025	Trustee/Governor development	19.00	20.00	Teams -online
SUMMER 2			Start	Finish	Venue
Tuesday	03/06/2025	Trustee/Governor development	19.00	20.00	Teams -online
Wednesday	18/06/2025	Chairs	10.00	11.30	Beech House
Tuesday	01/07/2025	Beechfield LGC	10.00	3.00	Beechfield School

EDI training is being offered for all governors/ trustees.

The following has taken place and can be viewed through the National College:

- [Cultivating a sense of belonging](#)
- [Cultural Intelligence](#)

The next training is:

- When - Thursday 13th February - 3.45 - 5.00pm
- Who - Bennie Kara
- Link - <https://us06web.zoom.us/j/85959194442>
- Focus - Disrupting Unconscious Bias:

Meeting ID: 859 5919 4442



Be kind, work hard, love learning

We support all stakeholders in becoming more aware of different types of conscious and unconscious bias; in becoming more confident in identifying and calling out/ in bias as it manifests itself in our behaviours and decisions; in becoming more competent in changing processes and practices to remove opportunities for bias.

The training session includes:

- Developing consciousness of how and when bias manifests itself
- Challenging stereotypes as they arise
- Recognising the impact that bias has on our behaviours and decisions
- Understanding the link between bias, microaggressions and discrimination
- Identifying the impact bias has on career pathways

Future dates for your diary (all at 3.45 to 5pm online)

Thursday 27th March Psychological safety

Thursday 15th May Challenging derogatory and non-inclusive language

Thursday 3rd July Religion and beliefs in school

Appendix C: Discussion via Governor Hub ahead of the meeting:

Gillian Jackson about 8 hours ago

Dear James,

Thank you for your questions/queries

WHOLE SCHOOL SAFEGUARDING ISSUES:

Were any updated/new policies shared with staff? "When" is Marked **No** ? When comment says "Yes Trust Child Protection policy, Child on Child abuse policy" -

AMENDED to say YES

Termly Headteacher Health & Safety report to School Governing Committee



Be kind, work hard, love learning

We are working with the Trust COO and Cousins Safety to remedy the actions contained in the report.

Autumn 24 Complete In progress Not yet started (Contain Nothing)

Current analysis (Nothing marked) Autumn 24 Immediate Priority 1 Priority 2 Priority 3

Accident Analysis Should Autumn 2024 marked 0 ?

<https://app.governorhub.com/document/67a1f92624006a85d332ee5f/view>

WILL ASK ESTATE MANAGER TO UPDATE but will also upload to governor hub the actual action plan for you to see

SEA Visit Report

Actions agreed / recommendations: (identify by whom and timescale):

- Leaders may wish to consider how to ensure that there are structures in place to notice and extend learning for “fast learners”

Are plans being made ?

Yes we will have a staff meeting about this in Spring 2 - discussed yesterday at SLT

Inclusion Lead report to Governors Spring 2025

Next step (are plans being made or reviews being scheduled?)

Yes these are all ongoing actions

Strategic Action Plan 2024-2025

Please explain again the colouring in of Tasks. I assume Green means going well and yellow not quite so well and what about the uncoloured ones ?

Yes exactly as you say. The bottom two boxes should be green for reading and yellow for diversity.

Pastoral Report

SEN coffee morning

Next Coffee morning will take place on the 27th of January.

How did it go ?

It was successful, parents appreciate the chance to talk to school staff as well as other parents who have similar experiences.



Be kind, work hard, love learning

SCHOOL INSPECTION SAFETY CHECKLIST

Has the outdoor play equipment termly checklist been completed and in good condition? Why has this not been marked “Y” as per comment?

Has now been marked as Y

In “ANY OTHER ITEMS SPECIFIC TO YOUR SCHOOL”

Should there not be a COMMENTS / ACTIONS NEEDED listed against all items?

I can report/update about these in the summer term report

Emma Ladabout 11 hours ago

Hello all,

Please see the minutes from the recent AGM meeting: [Inclusive MAT AGM minutes 29.01.25 \(approved in principle\).docx](#)

Have a lovely day

Emma

Emma Ladabout 11 hours ago

Have a look at this:

[Inclusive MAT AGM minutes 29.01.25 \(approved in principle\).docx](#)

Lesly Adams1 day ago

Hi All,



Be kind, work hard, love learning

A short addendum to my safeguarding visit

3rd February 2025 I saw the SCR. Fiona Lawrence talked me through the complexities of the software.

Fiona checks and updates SCR rigorously.

All personnel within the school including contractors were 'green' inspector ready. There were two criteria: "school ready" (good practice expected by MAT) and "inspector ready" (statutory).

Any red indicated training that had recently expired, e.g. a Prevent training that expired on 1st Feb.

Headteacher will follow up next week to ensure red actions taken.

Lesly

James Brown 1 day ago

A few questions/ comments re documents:

WHOLE SCHOOL SAFEGUARDING ISSUES:

Were any updated/new policies shared with staff? "When" is Marked **No** ? When comment says "Yes Trust Child Protection policy, Child on Child abuse policy"

Termly Headteacher Health & Safety report to School Governing Committee

We are working with the Trust COO and Cousins Safety to remedy the actions contained in the report.

Autumn 24 Complete In progress Not yet started (Contain Nothing)

Current analysis (Nothing marked) Autumn 24 Immediate Priority 1 Priority 2 Priority 3

Accident Analysis Should Autumn 2024 marked 0 ?

SEA Visit Report

Actions agreed / recommendations: (identify by whom and timescale):

- Leaders may wish to consider how to ensure that there are structures in place to notice and extend learning for "fast learners"

Are plans being made ?

Inclusion Lead report to Governors Spring 2025



Be kind, work hard, love learning

Next step (are plans being made or reviews being scheduled?)

Strategic Action Plan 2024-2025

Please explain again the colouring in of Tasks. I assume Green means going well and yellow not quite so well and what about the uncoloured ones ?

Pastoral Report

SEN coffee morning

Next Coffee morning will take place on the 27th of January.

How did it go ?

SCHOOL INSPECTION SAFETY CHECKLIST

Has the outdoor play equipment termly checklist been completed and in good condition? Why has this not been marked "Y" as per comment?

In "ANY OTHER ITEMS SPECIFIC TO YOUR SCHOOL"

Should there not be a COMMENTS / ACTIONS NEEDED listed against all items?

**Best Wishes,
James**

Gillian Jackson 4 days ago

Dear All,

Thank you Lesly for reading all the information! Here are some of the answers to the questions.

1. Yes there is a policy that includes time off for dependents. Fiona Lawrence keeps a close tally of who has had time off. All cover is requested and is signed off by me. As it is usually a couple of days we cover staff internally. It includes things such as their children's sickness, attending appointment etc.

2. More opportunities for drama/public speaking..how is this progressing?



Be kind, work hard, love learning

This is built into all lessons. Drama club is very popular, we encourage children to speak in lessons, assemblies, to visitors etc. SLT will be thinking about a specific oracy curriculum in SLT meetings after February half term.

3. pupils in receipt of Speech and Language Therapy - what is the Impact ?

Some children have had individual assessments, some have had a triage where they have been talked about by staff in school. Reports and targets have been issued so staff know how to support. The Speech and Language Therapist is also offering training sessions so we are going to participate in some of these. The quality of the reports and targets has been good. We feel this is a very worthwhile use of £5000. Waiting lists for NHS are very long.

4. Writing appears to be making better progress than reading which is a little unusual..could you talk us through this ?

Reading progress was 71% Writing progress was 70.1%

Reading attainment was 59.8% at expected, Writing was 50.6% expected.

5 .KS1 teachers say they are finding the teaching of music unclear- what is in place to address this?

We will ask SLT and the music subject lead to look into this further. It is difficult teaching subjects when you aren't a specialist. Music feedback via subject leader monitoring has shown the children learning and speaking positively about music.

7. Year 4 needs more support ? Could you talk us through this ?

The Year 4 teaching assistant has been absent this half term due to a bereavement but will return on 3rd February. That has been hard for the teachers as there is only one shared teaching assistant in this year group.

8 Staff training on EDI - there has been quite a few sessions- how were they received- were they helpful?informative?enjoyable?? Have you seen any Impact?

We have asked all of the staff to attend at least 2 of the 6 sessions over the year. They are well attended by BFS staff. We also held a staff meeting on anti racism a couple of weeks ago. Staff commented very positively on all of these sessions. The staff survey showed that the staff team feel valued and supported.

9.THE SCHOOL PLAN - progress against actions seems to be on track - are you satisfied with the progress? Yes we have made some progress but of course will continue to work towards them.



Be kind, work hard, love learning

12.SEND funding - £75000 (of which £10k is from AFT)- can you please remind us how much comes from school budget and how much from other sources. This is the additional funding secured by Melissa through her high needs funding applications.

Additionally, I have updated the termly safeguarding report to say governors have had training. <https://app.governorhub.com/document/679d0a749610bd9903bd7c0a/view>

Also uploaded today:

HIP visit feedback

<https://app.governorhub.com/document/679d09ab1a945cd00fe7f810/view>

H & S overview

<https://app.governorhub.com/document/679d09b1eee9eed936a04f02/view>

Have a good weekend. See you online on Tuesday.

Gillian

Lesly Adams 5 days ago

Comments and questions in advance of our LGC meeting on the 4th Feb

Firstly THANK YOU Gillian for such a detailed and comprehensive SEF which gives us such a clear view of the status quo in our school - a HUGE piece of work which is reassuring in the way all of the issues from the last Ofsted inspection are being/have been addressed.

I know that our HIP is delighted with the school !

We are rating ourselves a solid 2 in all areas.

It will be interesting to know what would be needed to 'progress' ?

62 FIRST CHOICE applications for Sept 2025 is incredible and testament to the uplift in the attainment, progress and PUBLIC perception of the school..well done to all staff and members of the school community.



Be kind, work hard, love learning

A few questions.

1. Staff appreciate being able to have time off for 'dependants'..is there a policy for this ? How much is allowed?How is it managed/policed ? How is it financed?
2. More opportunities for drama/public speaking..how is this progressing?
3. 36 pupils in receipt of Speech and Language Therapy - what is the Impact ?
4. Writing appears to be making better progress than reading which is a little unusual..could you talk us through this ?
5. KS1 teachers say they are finding the teaching of music unclear- what is in pace to address this?
6. Pupil voice asked for more playground equipment - I see this is being budgeted for which shows good response to pupils request (building a community feeling/being heard)
7. Year 4 needs more support ? Could you talk us through this ?
- 8 Staff training on EDI - there has been quite a few sessions- how were they received- were they helpful?informative?enjoyable?? Have you seen any Impact?
9. THE SCHOOL PLAN - progress against actions seems to be on track - are you satisfied with the progress?
- 10 BUILDING A COMMUNITY - I have seen various references to the ongoing progress her - Pupil voice and Staff survey are very positive, Parental engagement in the Parents Survey is the highest it's ever been (Although we don't know the results yet- 120 parents took part) 100% of EYFS parents have signed up to TAPESTRY plus of course Lara's incredible record on supporting families and outreach.
11. COLLECTIVE WORSHIP - the wording of this document really reinforces BF's caring and inclusive ethos.
12. SEND funding - £75000 (of which £10k is from AFT)- can you please remind us how much comes from school budget and how much from other sources.

PLEASE ,GILLIAN. DO NOT FEEL OBLIGED TO ADDRESS THESE ISSUES IN ADVANC OF THE MEETING - THEY CAN BE ADDRESSED VERBALLY AT THE MEETING

MANY THANKS

Lesly Adams 5 days ago
Also a brief Health and Safety report

Lesly Adams 5 days ago
Hi



BEECHFIELD
SCHOOL

An **INCLUSIVE** | MAT School

Be kind, work hard, love learning

I am uploading my Governor visit for Safeguarding into the documents file for the meeting. I was unable to check the SCR at the time but will I will look at the SCR on Monday (the 3rd Feb) and report back

Emma Lad8 days ago
Hello all,

Please see links to the documentation for the **Inclusive MAT AGM this Wednesday, 29th January 2025 at 6pm to 7pm at Beech House and [via Teams](#)**

[Inclusive MAT AGM agenda 29.01.25.docx](#)

[Inclusive MAT AGM minutes 31.01.24](#)

[Inclusive MAT finalised accounts 2024](#)

Please can you let us know if you are planning to attend in person or via Teams.

Have a lovely weekend
Emma

Gillian Jackson13 days ago
Also here is the SEF and School Plan

<https://app.governorhub.com/document/6791289acded123c371a9146/view>

<https://app.governorhub.com/document/679128d140653a2a40a42a83/view>

Gillian Jackson
Please find the inclusion report attached



Be kind, work hard, love learning

<https://app.governorhub.com/document/679a4d7c06314b4492a37776/view>

6 days ago

Gillian Jackson 13 days ago

Dear All,

Happy New Year.

I have uploaded the following as there is quite a bit to read for this meeting.

Headteacher Report

<https://app.governorhub.com/document/6791271d4c69076afcb1d7ba/view>

Safeguarding

<https://app.governorhub.com/document/67912725bd0a851bf89d5639/view>

Health and Safety

<https://app.governorhub.com/document/6791272cbd0a851bf89d5853/view>

Pastoral

<https://app.governorhub.com/document/67912736713a9eced811caf5/view>

Worship Policy

<https://app.governorhub.com/document/679127a52cb466d18b788430/view>

Marking and Feedback

<https://app.governorhub.com/document/679127ac4c69076afcb21def/view>

SEND and Finance will be added asap.



Be kind, work hard, love learning

Joanna Di Bella is in school tomorrow so hopefully I will be able to add her report too once she has written it!

Gillian

Emma Lad14 days ago
Hello all,

I have uploaded the initial documentation linked here: [25.02.04](#) for the next meeting on the 4th February at 7pm via Teams.

[Click here to join the meeting](#)

Here are the matters arising from the last meeting:

Have a good afternoon
Emma

Emma Lad18 days ago
Hello all,

Please see links to the documentation for the **Inclusive MAT AGM on the 29th January 2025 at 6pm at Beech House and [via Teams](#)**

[Inclusive MAT AGM agenda 29.01.25.docx](#)

[Inclusive MAT AGM minutes 31.01.24](#)

[Inclusive MAT finalised accounts 2024](#)

Please can you let us know if you are planning to attend in person or via Teams.



Be kind, work hard, love learning

Have a lovely weekend
Emma

Fiona Lawrence 25 days ago
Good afternoon and Happy New Year!
I have just uploaded our first newsletter of 2025.
Kind regards
Fiona

Emma Ladabout 2 months ago
Hello! This is just a friendly nudge to (re)confirm the following on GovernorHub: "Confirm your declaration of interests" (via the following link). It is now overdue and will only take a minute or two to do. Note: this message has only been emailed to those needing to (re)confirm so if you are viewing this on the noticeboard and haven't got the email you are all good to go. Thanks!
[Link to your Profile Page](#)

Emma Ladabout 2 months ago
Hello all,

Please see a link to all the newsletters for the three schools, here: [Newsletters and term dates](#)

Thank you for all being wonderful Members, Trustees and Governors this year

I wish you a restful and happy Christmas and New Year

Emma

James Roach about 2 months ago
Dear All,



Be kind, work hard, love learning

I wanted to thank you for your continued commitment to our trust. Your support, challenge and guidance have been invaluable this year.

Our staff have once again demonstrated exceptional commitment to every child and family across our three schools. During our end-of-term celebrations, the true meaning of 'Inclusive' in our trust name was evident throughout. Our community gatherings highlighted the rich diversity within our schools, from different Christmas celebrations across Eastern Europe to the various ways our non-Christian families will spend their winter break. This cultural tapestry demonstrates how our trust's inclusive ethos translates into practice.

Thank you for giving your time so generously throughout the year.

James & Sharon

Fiona Lawrence 2 months ago

Good afternoon,
I have just uploaded our newsletter which has been sent to parents and staff today.
Kind regards
Fiona

Emma Lad 2 months ago

Hello! This is just a friendly nudge to (re)confirm the following on GovernorHub: "Confirm your declaration of interests" (via the following link). It is now overdue and will only take a minute or two to do. Note: this message has only been emailed to those needing to (re)confirm so if you are viewing this on the noticeboard and haven't got the email you are all good to go. Thanks!

[Link to your Profile Page](#)

Fiona Lawrence 2 months ago

Good afternoon,
I have just uploaded our newsletter sent out today.
Kind regards.
Fiona



Be kind, work hard, love learning

Emma Lad3 months ago
Hello everyone,

Ahead of the Resources Committee meeting on the 25th November at 11am at Beech House and online please see documents for consideration

[Audit Finding Document 2024.pdf](#)
[IMAT - draft accounts 2024 - 18.11.24](#)

Please feel free to send questions even if you are unable to attend

Thank you
Emma

Emma Lad3 months ago

DfE: *Keeping children safe, helping families thrive*

Yesterday, the Secretary of State made a Ministerial Statement on children's social care, and laid a supporting policy statement document in the House of Commons ([Keeping children safe, helping families thrive](#)).

The policy statement sets out the Government's ambition to reform children's social care, and highlights where legislation will need to be amended, or new legislation introduced, when parliamentary time allows.

It includes many of the recommendations made by the [independent review of children's social care](#) by Josh MacAlister OBE (now MP for Whitehaven and Workington) and aims to keep as many children with their families as possible, focusing on kinship and foster care rather than children's homes where appropriate. Key plans include:

The introduction of a Single Unique Identifier (SUI), to allow data sharing and support early intervention. The policy statement says the SUI is expected to be a child's NHS number, but that this will be decided through legislation and a pilot scheme to refine what data are shared and by which services.

A requirement for every local authority to have multi-agency child safeguarding teams, which include schools.



Be kind, work hard, love learning

A new duty on parents to receive local authority consent to home educate their child if they are subject to a child protection plan or enquiry.

Powers for Ofsted to issue civil fines to providers and investigate multiple children's homes being run by the same provider.

Family group decision making' to be offered by all local authorities ahead of care proceedings, with a focus on extended family members and opportunities for kinship care.

A requirement for all local authorities to offer the Staying Close programme, enabling support for care leavers up to the age of 21.

New requirements for private providers to share financial information with government for profit-making to be scrutinised, and a new 'backstop'

law to limit on profits that can be made.

Legislation will be supported by investment, particularly in preventative services and in developing the social care workforce to reduce reliance on agency staff, and details will be confirmed in the upcoming Local Government Finance Settlement.

DfE: attendance toolkit

Schools can now access an [attendance toolkit](#) developed in collaboration with Rob Tarn, National Attendance Ambassador and chief executive of the Northern Education Trust, and [attendance hub](#) leads. The toolkit has practical resources across six areas; data and targeted support, culture, people, processes and systems, relationships and communications.

DfE: online event with Stephen Morgan, Minister for Early Education

The DfE is inviting colleagues to join Stephen Morgan, Minister for Early Education, for a live online event for those working in the early education and childcare sector on Wednesday 4 December 2024 at 18:00. The Minister will reflect on his work so far in government and priorities. He also wants to hear from you and will answer questions from the live chat. [Register for the event.](#)

Government: Consultation on creating a modern framework for industrial relations

On Monday 21 October 2024 the government launched a [consultation on modernising the legislative framework that underpins trade unions](#). The government is seeking views on several specific measures which will have implications for both trade unions and employers. You can respond to the [e-consultation](#) which closes at 23:59 on Monday 2 December 2024. CST will be providing a response on behalf of trusts as employers.

PAC hearing: Support for pupils with special educational needs



Be kind, work hard, love learning

On Monday, the Public Accounts Committee held a session on SEND with DfE officials, including the Permanent Secretary, Susan Acland-Hood, and Director General Schools Group, Juliet Chua CB.

This was the first session of the new Committee this parliament, and largely focused on the findings of the recent [National Audit Office report](#). Key moments included:

The Department acknowledged criticism that the previous Government's SEND and Alternative Provision Improvement Plan did not go far enough in promoting inclusion, and highlighted Ministers have signalled the importance of accountability and curriculum reform in promoting inclusion in mainstream settings.

In response to questions about council deficits driven up by spending on SEND, the Permanent Secretary acknowledged the extent of the challenge and suggested the Safety Valve and Delivering Better Value programmes had helped to mitigate against the situation worsening. She shared that the Department is working with His Majesty's Treasury and the Ministry of Housing, Communities and Local Government to look into the situation further.

On EHCP appeals and tribunals, the Permanent Secretary said the Department is working with the Ministry of Justice to look at alternative dispute resolution, and with the SEND tribunal to disaggregate data to gain more nuanced insight.

The Permanent Secretary told the Committee work is underway to look at differences in EHCPs, referencing variation in the time taken for them to be produced and geographic differences in the number of pupils with EHCPs being educated in mainstream schools.

The Director General highlighted the Department's focus on inclusion and cited the recent appointment of Tom Rees to lead a group on inclusion in mainstream schools, the ongoing Curriculum and Assessment Review, and Ofsted reform as examples of identifying barriers to inclusion.

Education Select Committee: Children's Commissioner for England

The Education Select Committee met publicly for the first time this parliament, for an accountability hearing with the Children's Commissioner for England, Dame Rachel de Souza.

The session covered the Children's Commissioner work since being appointed in 2021, and covered reflections on [The Big Ask](#) and [The Big Ambition](#), and other topics including attendance, children's social care, and child poverty. A recording of the session is available on [parliament.tv](#).

Emma Lad3 months ago
Hello all,



BEECHFIELD
SCHOOL

An **INCLUSIVE** | **MAT** School

Be kind, work hard, love learning

I hope you had a good weekend

Alex Bottom from Hillier Hopkins will be attending the Resources Committee meeting on the 25th of November at 11am at Beech House and via Zoom. Everyone is welcome to join this meeting for an overview of the accounts and audit process.

<https://us02web.zoom.us/j/82734491224?pwd=CMGmNXc9aqMEkwZPcQBf5R8ZaTMAOW.1>

Meeting ID: 827 3449 1224 Passcode: 253470

Please let us know if you are planning on attending

Thank you and have a good week
Emma

Emma Lad3 months ago
Hello all,

I hope you had a good weekend

Please see the link to the three schools newsletters: [Newsletters and term dates](#)

Have a good week
Emma

Lesly Adams3 months ago
Have a look at this:
[Suggested Governor questions - updated November 24.docx](#)

Lesly Adams3 months ago



Be kind, work hard, love learning

Hi

Further to our meeting and re: governor visits/suggested questions Gillian and I got together and made a list of questions for each of the 'new' areas.

The list is just a suggestion and please do feel free to expand/explore any areas that come up in your discussions.

Answers can be found in varying ways..some info is on the website, some on the school plan, some can be ascertained via emailed questions/phone conversations and the best can be obtained when you visit pupils and staff in school.

I don't expect everything to be covered in one session - you might need to divide up into bitesize pieces..particularly yours Midhat !

If you can suggest a few possible dates for your visit to Gillian she will sort out the logistics for you. I am aware that there are only 5 weeks left this term and that the run up to Christmas gets very hectic so we might need to be looking at early next term..I will leave that up to you.

You can feedback as usual with a short report/bullet points/questions copied and pasted with answers fitted in (my personal favourite) /verbal feedback at the meeting - although this does run the risk of the meeting lasting much longer- it's more efficient for govs to have been able to read the 'report' and just come back with questions either via Gov Hub or in the meeting itself but I understand that some of you might prefer to give verbal feedback ...up to you !

Please try to have something to report back by the **LGC meeting on the 4th Feb 2025**

I will put the list of suggested questions/knowledge required under documents in the next meeting file (hopefully, if my IT skills are up to it !)

Thanks

Lesly