



BEECHFIELD SCHOOL

PROGRESSION OF KNOWLEDGE AND SKILLS

MUSIC



EYFS

EYFS Nursery

Music is taught through 'Expressive art and design' (EAD) which is a specific area. It includes art, drama, music and DT. There are two areas within EAD:

- Exploring and using media and materials
- Being Imaginative

Music is part of the creative area in all EYFS classrooms and is part of continuous provision for children to access throughout the day. We assess each child in EAD every term using Birth to 5 Matters.

Nursery's Nursery Rhymes

Autumn:

- Twinkle Twinkle Little Star
- Baa Baa Black Sheep
- Humpty Dumpty
- Head, Shoulders, Knees and Toes

National Nursery Rhyme Week also takes place during Autumn 2.

Spring:

- Old MacDonald Had A Farm
- Incy Wincy Spider
- Row, Row, Row Your Boat

Summer:

- 5 Little Ducks
- 5 Little Speckled Frogs
- Wheels on the Bus

Autumn All About Me Celebrations	<u>Harvest:</u> <ul style="list-style-type: none"> • Singing a harvest song to parents. <u>Christmas:</u> <ul style="list-style-type: none"> • Singing Christmas songs for the Christmas Play. 	Music Song Clap Tap Start Finish Together Instruments
Spring Around The World Growing and Changing	<ul style="list-style-type: none"> • <u>Farmer Duck and Spring Non-Fiction</u> Naming and making animal noises • <u>Dear Zoo:</u> Name and making different animal noises at the zoo 	
Summer Let's Investigate Let's Tell a Story	<u>Toddle Waddle:</u> <ul style="list-style-type: none"> • Exploring musical instruments and sounds 	

Assessment

Range 4:

Joins in with singing songs
Create sounds by rubbing, shaking, tapping, striking or blowing.
Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them.

Range 5:

Explores and learns how sounds and movements can be changed.
Enjoys joining in with moving, dancing and ring games.
Sings familiar songs.
Taps out simple repeated rhythms.
Develops an understanding of how to create and use sounds intentionally.



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EYFS Reception

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- Being Imaginative

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Reception's Nursery Rhymes

Autumn:

Aut 1: Revisit Nursery Rhymes Texts

- Twinkle Twinkle Little Star
- Baa Baa Black Sheep
- Humpty Dumpty
- Head, Shoulders, Knees and Toes
- Old MacDonald Had A Farm

Aut 2: Revisit Nursery Rhymes Texts

- 5 Little Ducks
- 5 Little Speckled Frogs
- Wheels on the Bus
- Row, Row, Row Your Boat
- Incy Wincy Spider

National Nursery Rhyme Week also takes place during Autumn 2.

Spring:

Spr 1:

- 5 Currant Buns
- 1, 2, 3, 4, 5 Once I Caught A Fish Alive
- Wind the Bobbin Up
- Miss Polly
- It's Raining, It's Pouring

Spr 2:

- Sally/Alice The Camel
- Hey Diddle Diddle
- 5 Little Aliens
- This Little Piggy Went To Market
- The Grand Ole Duke of York

Summer:

Sum 1:

- Hickory Dickory Dock
- I'm A Little Pot
- Jack and Jill
- Tommy Thumb
- Mary Had A Little Lamb

Sum 2:

- 10 Current Bottles
- Ten In A Bed
- Little Bo Peep
- One Two Buckle My Shoe
- Here We Go Round The Mulberry Bush

<p>Autumn</p> <p>All About Me</p>	<ul style="list-style-type: none"> Singing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. <p><u>The Three little Pigs:</u></p> <ul style="list-style-type: none"> Creating huff and puff sounds with musical instruments. <p><u>Goldilocks and Three Bears</u></p> <ul style="list-style-type: none"> Creating distinct soundscapes for the woods and the house. <p><u>Stickman</u></p> <ul style="list-style-type: none"> Stickman journey dance Use percussion instruments to represent the sounds of the fire. <p><u>Autumn</u></p> <ul style="list-style-type: none"> Leaf falling Dance Using shakers with natural resources to move to autumn music Five little pumpkins 	<p>Fast</p> <p>Slow</p> <p>Loud</p> <p>Quiet</p> <p>Volume</p> <p>speed</p> <p>Clap</p> <p>Tap</p> <p>Rhythm</p> <p>Beat</p>
<p>People Who Help Us</p>	<ul style="list-style-type: none"> Singing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. Singing the wheels on the bus Making emergency vehicle sounds using different instruments. Dancing to different tempo music acting as a person who helps us. 	



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<p>Spring</p> <p>Barnaby's Bear Travels (fantasy)</p>	<ul style="list-style-type: none"> Singing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. <p><u>Dinosaurs</u></p> <ul style="list-style-type: none"> Singing 10 little dinosaurs. Moving like a dinosaur to themed music <p><u>Pirates – Pirates Love Underpants</u></p> <ul style="list-style-type: none"> Dramatic music- Use powerful, dramatic music with a wide range high pitches for taking off, low pitches for landing. Children make their arms wide to be the dragon's wings, moving slowly and powerfully through the space. They can swoop high and land gently. <p><u>Space – Whatever Next</u></p> <ul style="list-style-type: none"> Song/Chant: Use the traditional rhyme, "Zoom, Zoom, Zoom, We're going to the moon!" and "Five Little Rockets." Play slow, gentle, and flowing instrumental music, like the famous <i>E.T. Flying Theme</i> by John Williams or parts of Holst's <i>The Planets</i> (like "Venus"). <p><u>Castles – Rapunzel</u></p> <ul style="list-style-type: none"> Use music to inspire large, expressive movements and role-playing, developing gross motor skills and creative expression. Knights march. <p><u>Superheroes – Supertato, Bubbly Trouble</u></p> <ul style="list-style-type: none"> Hero training montage- Play fast, dramatic, orchestral music to encourage powerful movement. Superhero freeze dance
<p>Growing and Changing</p>	<p><u>Spring and new life – Monkey Puzzle</u></p> <ul style="list-style-type: none"> Use music that starts very slowly and softly (e.g., quiet, sustained piano chords or gentle strings) and gradually becomes faster and louder (e.g., up-beat waltz or folk music). Use instruments to explore the light and delicate sounds of spring, focusing on timbre and pitch. <p><u>Farm animals – What the Ladybird Heard Next</u></p> <ul style="list-style-type: none"> The Animal Walk and Run (Tempo and Dynamics) Use contrasting music: a steady, moderate piece (like a folk tune) and a quick, lively piece activity: Focus on exploring the voice through imitation. Lead the children in copying the different animal sounds, encouraging them to explore pitch: <p><u>Easter</u></p> <ul style="list-style-type: none"> Use contrasting music: slow and quiet, then fast and loud. Use egg shakers to create their own song/dance, rhyme.
<p>Summer</p> <p>Let's Investigate</p>	<p>Singing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p> <p><u>Mini beasts</u></p> <ul style="list-style-type: none"> The Crawl and Creep Dance (Tempo and Dynamics): Play music that shifts frequently between fast and slow, loud and soft. Focus on using percussion to imitate the distinct sounds of the mini beasts, exploring timbre (sound quality) and rhythm. <i>Sing The Ants Go Marching</i> <p><u>The Hungry Caterpillar</u></p> <ul style="list-style-type: none"> Responding to music's tempo and dynamics. Play music that is very slow, heavy, and deliberate (e.g., slow drumming, deep cello notes, or slow classical music)
<p>All Around the World</p>	<p><u>Under the sea- Commotion in the Ocean</u></p> <ul style="list-style-type: none"> Use music to encourage children to use large, exaggerated movements and respond instantly to changes in volume and tempo to different under the sea creatures. <p><u>Jungle- Elmer</u></p> <ul style="list-style-type: none"> Make your own jungle song with musical instruments. Dance or move like an animal to the different music.
Assessment	
<p>EXS</p> <p>ELG</p>	<p>Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</p>