



PE Sports Premium Funding Evaluation Form 2024 - 2025



Commissioned by



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of 2023/24

What went well?	How do you know?	What will continue to be developed?
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> All classes have had support from the Sports Coach over this academic year from EYFS to Year 6. All staff have had access to modelling and coaching techniques and experience of teaching different parts of the lessons. Daily mile – or physical breaks such as Wake and Shake - in place. Evident on class timetables. All staff adhere to this daily. 	<ul style="list-style-type: none"> Continue to collect pupil voice about PE. Continue to ensure there are a range of activities on offer during lunchtimes in zoned areas in the playground. Use the Sports Premium to purchase resources to encourage healthy lifestyles and physical activities during playtime.
<p>The engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> A variety of clubs have been in place before and after school. Specific games have been organised at lunchtime by the Sports Coach to promote physical activity. There are different zones on the playground for basketball, cricket, football, playground games. Resources have been set out in baskets for each year group to use and take care of. The Sports coach has monitored resources. New resources have been ordered over the year and in place at play and lunchtimes. Licence granted by Watford Borough Council for children to go to the MUGA in Callowland Park. Risk assessment in place for this. Trials have taken place in the summer term 24. 	<ul style="list-style-type: none"> Timetable the MUGA for Autumn 2024/Spring 2025 so children have use of basketball nets and goals. Using this additional space will allow year groups more space in the MUGA and on the school playground for physical activity. To participate in the Walk to school week initiative and ensure a whole school approach. Work with sustainability lead going forwards. Sports Coach to use floor books to embed learning, skills and understanding at the end of all lessons.
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> Long term plan shows children have access to a range of sports in PE lessons. Sports Coach audited sports equipment and new resources were purchased through the school budget. Resources are organized and stored in the sheds. Each year group has their own trolley. PE floor books have been used but continue to need to be embedded next year. Sensory circuits have been run regularly for children across a range of year groups and have had a positive impact on fitness and ability to concentrate and self-regulate. 	<ul style="list-style-type: none"> Sensory circuits need to be timetabled during morning sessions in academic year 24-25 so more children will access. They are supported by SEND TAs who will be able to run them themselves going forwards. Boxall profiles will highlight impact. Sports coach to compile a folder of sensory circuit activities that staff can use..1:1's to be trained by Sports Coach so they are able to carry out sensory workshops when sports coach is not available.

Review of 2023/24

Broader experience of a range of sports and activities offered to all pupils

Autumn term 2023

Tuesday am	dodgeball	6 boys 1 girl 1 SEND
Tuesday pm	Yr 1 and 2 gym	12 boys, 8 girls 1 SEND 5 PPG
Wednesday pm	girls football	21 girls 3 SEND 5 PPG
Thursday am	multi-nports	4 boys 1 girl 1 PPG
Thursday pm	boys football	30 boys, 4 SEND, 5 PPG
Friday am		3 boys 1 girl
Friday pm	netball	12 boys 6 girls 2 SEND 1 PPG

Spring term

Mon am	Multisport Yr1/2/3	3 boys, 4 girls, 1 SEND, 1 PPG
Mon pm	Yr 5 and 6 football	16 boys, 1 girl, 0 SEND 4 PPG
Tuesd am	4/5/6 multisports	5 boys, 3 girls, 2 SEND, 2 PPG
Tues pm	1 and 2 gymnastics	11 boys, 14 girls, 2 SEND 6 PPG
Weds pm	3/4/5/6 girls football	13 girls, 2 SEND, 0 PPG
Thursday pm	basketball	22 boys, 7 girls, 4 SEND 4 PPG
Friday am	dodgeball 5/6	2 boys 1 PPG
Friday pm	football Yr 3 and 4	17 boys, 1 girl, 4 SEND, 4 PPG

Summer term

Summer 1

	Boys	Girls	SEND	Pupil Premium
Tuesday AM	0	8	0	2
Girls Football				
Y3-6				
Wednesday AM	10	1	0	3
Football Y5&6				
Thursday AM	9	1	1	0
Football Y3&4				
Monday PM	3	8	2	1
Tennis Y5&6				
Tuesday PM	11	4	4	4
Athletics Y1&2				
Wednesday PM	8	7	2	2
Athletics Y3&4				
Thursday PM	1	2	0	1
Athletics Y5&6				
Friday PM Tennis	13	10	2	2
Y3&4				

Summer 2

	Boys	Girls	SEND	Pupil Premium
Monday AM	2	0	0	0
Tennis Y5&6				
Tuesday AM	0	7	0	1
Girls Football				
Y3-6				
Wednesday AM	6	1	0	0
Football Y3&4				
Thursday AM	7	0	0	2
Football Y5&6				
Friday AM	4	2	0	0
Athletics Y3-6				
Monday PM	2	4	1	1
Rounder Y3&4				
Tuesday PM	11	5	2	4
Cricket/Tennis				
Y1&2				
Wednesday PM	1	2	1	0
Rounders Y5&6				
Thursday PM	4	10	1	1
Cricket Y3&4				
Friday PM	3	0	0	0
Cricket Y5&6				

- Participation in football league.
- Long term plan and curriculum has been developed to allow for clear progression of knowledge and skills.
- Staff are supported in their teaching of PE and their confidence has improved.
- Timetable for the daily mile and development of other movement breaks across the school in place.
- After school clubs have been altered termly allowing children to participate in sports and activities outside of
- the curriculum.
- Sports Day ran successfully for Nursery and Reception organised by the Sports Coach.
- An Olympic Sports Day event was held at Woodside Athletics Stadium for Year 1 – 6.
- Sports Coach has worked with SEND team to develop sensory workshops and allow 1:1s to become confident in running them.
- Sensory circuits have supported pupils with self -regulation and improvement in concentration and behaviour in lessons. Boxall Profiles show less red needs.
- A variety of sports provision has been in place before and after school. This has been formulated in response to pupil voice.
- PPG and SEND children are attending before and after school clubs, this has been analysed each half term.
- 159 different pupils have accessed in school clubs this year.
- Year 6 took part in the football league with local schools.
- The girls requested their own football club.
- Lunchtime provision has been in place for each year group, with different activities for children to access.
- Planned programme of intra and inter school competitions with the other schools in the Trust so that children from Year 1 -6 have had the opportunity to take part in a competition.
- Year 5 swam all year from September. Over half of this cohort can now swim.



What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Sports Premium Money: 19,360</p>	<p>Intent 1</p> <ul style="list-style-type: none"> • School clubs run by sports coach £1827.54 • Breaktimes and lunchtimes games organized and played with sports coach total: £5482.62 <p>Intent 2</p> <ul style="list-style-type: none"> • Sensory circuit whole school CPD • Working alongside Support Staff to run Sensory Circuits for the year £10, 819.84 • Nursery PE sessions twice a week • Two Reception PE sessions a week <p>Intent 3</p> <ul style="list-style-type: none"> • Sports coach organizing and attending all Trust competitions - £230 • Sports coach running Sports Days • PE resources for lessons/lunchtime and break times provision/coach to competition £1000 (500 resources, 500 internal competitions)
<p>Intent 1</p> <p>The engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> • Encouraging healthy lifestyle habits, including regular exercise through PE/PSHE/break/lunchtimes/school sports clubs • Daily mile allows some time out and improves emotional wellbeing. • Sports Coach runs a variety of games at playtimes and lunchtimes that children can participate in. • Playground is zoned. • Sports Coach ensures there are resources available for each class to play with. These remain well stocked over the year.
<p>Intent 2</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • Sports coach to check and order equipment so that PE lessons and break and lunchtimes are well resourced. • Sensory circuits every morning. Carefully select the children to attend sensory circuits and evaluate the sessions for impact. SENCo is involved in this alongside Sports Coach. • Sports Coach upskills EYFS staff and runs PE lessons with Nursery twice a week and both Reception classes weekly. • Additional SEND TAs also run sensory circuits to support pupils who have additional needs. • Liaise with Sports Coach as necessary to support and upskill. Fun activities reinforce core strength • Sports Coach to run staff CPD on sensory circuits for all staff alongside SENCo.
<p>Intent 3</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Maintain the increase in participation in after school clubs by ensuring school responds to pupil voice. • To continue to monitor PP and SEN children's attendance. • Liaise with pastoral, SEND and inclusion leads to help monitor. • PE leads in Trust to work together to signpost different clubs and activities that could take place. • IMAT competitions arranged inter school and intra school competitions. • Sports funding used to ensure to supplement equipment for all PE lessons and playtimes.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p style="text-align: center;">Intent 1 The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Children choose to play a variety of games at lunchtimes using the resources available. • Daily mile happens every day for all classes and allows some time out and improves emotional wellbeing. • Sports Coach runs a variety of games at playtime and lunchtime that children can participate in. • Playground is zoned. Different sports activities are organized for lunchtimes. • Sports Coach ensures there are resources are available for each class to play with. These remain well stocked over the year. • All children have access to physical activities the school offers. 	<p style="text-align: center;">Intent 1 The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Improved physical wellbeing – pupil voice • Be active awards presented to children in assemblies. • Sports Awards given out weekly in Celebration Assembly. • License granted by Watford Council for the use of the Multi Use Games Area in the park. This will enable more space for children to play in winter months when the field can't be used. • All children have access to physical activities the school offers • Less behaviour incidents recorded on Arbor at break and lunchtimes and during the day.
<p style="text-align: center;">Intent 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • Floor books are used at the start of PE lessons as fluency so children know more and remember more– subject leader to check this is happening. • Sensory Circuits in place and running regularly for children who need additional support. • Staff are trained and feel confident to run sensory circuits and embed them into their daily practice. 	<p style="text-align: center;">Intent 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • Key skills are reinforced. • Cooperation and collaboration during lessons supports well being • Sensory Circuits in place and running regularly • Staff voice indicated staff are confident in how to set up an run sensory circuits • License granted by Watford Council for the use of the Multi Use Games Area in the park. • Behaviour incidents decrease
<p style="text-align: center;">Intent 3 Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Clubs updated in response to pupil voice. • Walk to school week participated in. • More pupils attend clubs in school. • All pupils have access to clubs. • All pupils have an opportunity to participate in inter and intra school sports activities. • Sports coach has liaised with SENCO and Pastoral Lead 	<p style="text-align: center;">Intent 3 Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Clubs updated in response to pupil voice. • Walk to school week participated in – tallies and posters from classrooms, newsletter information. • Children attending clubs is analysed by the sports coach to ensure accessibility and inclusion. • All children have access to physical activities the school offers. Outside achievements celebrated in assemblies. • Sports funding used to ensure there is equipment for all PE lessons and playtime

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen? What evidence do you have?

Intent 1

The engagement of all pupils in regular physical activity

Autumn 1

Day and Club	Number of attendees	SEND	Pupil Premium
Monday AM+PM	2+6	0+1	0
Tuesday AM+PM	9+25	3+2	4+4
Wednesday AM+PM	8+16	2+3	4+3
Thursday AM+PM	5+23	2+2	1+4
Friday AM+PM	7+19	2+3	3+5
	Total:120	Total:20	Total:28

Autumn 2

Day and Club	Number of attendees	SEND	Pupil Premium
Monday AM+PM	5+6	1+2	0+3
Tuesday AM+PM	1+12	0+3	0+5
Wednesday AM+PM	4+30	0+2	0+3
Thursday AM+PM	1+22	0+2	0+5
Friday AM+PM	4+20	1+4	0+8
	Total:105	Total:15	Total:24

Spring 1

Monday- Y3-6 gymnastics- 6 boys, 19 girls- 6 SEND- 8 PP
 Tuesday- Y3-6 girls football- 5 girls- 1 SEND- 2 PP
 Wednesday- Y3&4 football- 13 boys, 3 girls- 2 SEND- 6 PP
 Thursday- Y1&2 gymnastics- 10 boys, 18 girls- 3 SEND- 3 PP
 Friday AM- Y3-6 Multi sports- 5 boys, 2 girls- 1 SEND
 Friday- Y5&6 football- 17 boys, 1 girl- 2 SEND- 5 PP
 Total- 51 boys, 48 girls, 15 SEND, 24 PP

Spring 2:

Tuesday- girls football- 3 girls, 1 PP, 1 SEN
 Wednesday- Y3&4 football- 1 girl, 13 boys, 4 PP, 0 SEN
 Thursday- Y1&2 Indoor multi sports- 16 girls, 14 boys, 4 PP, 3 SEN
 Friday AM- Y3-6 Multi sports- 2 girls, 4 boys, 0 PP, 1 SEN
 Friday PM- Y5&6 football- 17 boys, 3 PP, 3 SEN
 Total- 70 children, 12 PP, 8 SEN

- 5 Keys to wellbeing Awards given out in Friday assemblies – Be Active, connect
- Children are chosen weekly to have Sports Awards
- License granted by Watford Council so there is more space for physical activity in the winter months
- Less behaviour incidents are being recorded on Arbor for KS2
- Sports provision and activities are available for all children at lunchtime and breaktimes.
- Children have had access to the MUGA in the park – sports activities facilitated by Sports Coach
- School has been responsive to pupil voice.
- Sports Coach has monitored participation.
- School participated in walk to school week
- Children had opportunity to take part in inter and intra school events.
- Daily mile is continuing

Summer 1

Club	Boys	Girls	SEND	Pupil Premium
Tuesday AM- Y3&4 Football	1	0	0	0
Tuesday PM- Y3-6 Athletics	10	7	4	8
Wednesday PM- Y1&2 Athletics	18	11	2	4
Thursday AM- Y5&6 Football	6	1	0	1
Thursday PM- Y3&4 Tennis	14	9	5	6
Friday AM- Y3-6 Multi Sports	5	2	1	0
Friday PM- Y5&6 Tennis	6	2	2	2
TOTAL	60	32	14	21

Summer 2

Club	Boys	Girls	SEND	Pupil Premium
Monday PM- Y5&6 Rounders	3	3	2	1
Tuesday PM- Y3&4 Rounders	6	6	2	4
Wednesday PM- Y1&2 Tennis	11	9	3	3
Thursday AM- Y5&6 Football	3	0	1	0
Thursday PM- Y3&4 Cricket	8	1	3	5
Friday AM- Y3-6 Multi Sports	5	2	1	0
Friday PM- Y5&6 Cricket	3	0	1	0
TOTAL	39	21	13	13

Different children that accessed a sports club during 2024/25

- 29 year 1's
- 24 year 2's
- 24 year 3's
- 35 year 4's
- 27 year 5's
- 25 year 6's
- Total: 164
- Different PPG children: 34
- SEND children: 26
- SEND with EHCP: 7

Total of different SEND children and SEND with EHCP: 33

Actual impact/sustainability and supporting evidence

Intent 2

The profile of PE and sport is raised across the school as a tool for whole-school improvement

- Sensory circuits taking place daily
- Support is flexible and adapted as need arises to support pupils experiencing difficulties
- Support Staff have been present and upskilled
- Whole school CPD has taken place so all staff understand what sensory circuits are and how they can support pupils with additional needs to self regulate.

Intent 2

- Sensory circuits supporting pupils with additional needs. Less behaviour issues logged. Action taken is preventative rather than reactive.
- Children with additional needs are more-able to concentrate in class following sensory breaks. Their self-regulation increases.
- Boxall profile difficulties for these children decrease. SENCo and Pastoral Lead to analyse the impact of these using Boxall.
- Support staff are more confident to set up and run their own circuits. Support staff are upskilled and can run their own.

Autumn Sensory circuit	boys	Girls	SEND	PPG
Group 1	2	0	2	2
Group 2	4	2	6	2
Group 3	6	0	6	4
Total	12	2	14	8

Spring Sensory circuit	boys	Girls	SEND	PPG
Group 1	1		1	1
Group 2	5	2	4	4
Group 3	5	2	3	3
Total	11	2	6	8

Summer Sensory circuit	boys	Girls	SEND	PPG
Group 1 LKS2	8	1	4 EHCP 4 SEN supp	5
Group 2 KS1	5	1	6	5
Group 3	6	0	6	4
Total	19	2	20	14

Actual impact/sustainability and supporting evidence

Intent 3

Broader experience of a range of sports and activities offered to all pupils

- Clubs updated in response to pupil voice.
- Clubs have been adapted over the year according to uptake
- Many children are walking to school.
- Children attending is analysed by the sports coach to ensure accessibility and inclusion.
- Children attend some clubs outside of sign.
- Sports coach has signed posted clubs outside of school
- All children have participated in inter or intra school competition. From year 1-6 all children have had this opportunity.

Clubs updated in response to pupil voice.

Children attending is analysed by the sports coach to ensure accessibility and inclusion.

Here is a list of clubs that are in the surrounding areas that the children could attend outside of school time:

- Everett Rovers Football Club
- Cassiobury Rangers Football Club
- West Herts Cricket Club
- Watford Town Cricket Club
- West Herts Hockey Junior Club
- Watford Harriers Junior Athletics Club
- Hertfordshire Cheetah's American Football Club
- Watford Gymnastics Club
- All pupils have had the opportunity to attend an inter school competition
- All pupils have had the opportunity to take part in intra school competitions

IMAT Dates:

Date	Year Group	Venue	Sport
Wednesday 6th November 2024	6	Cherry Tree	Football
Thursday 6th Feb 2025	5	Beechfield	Tag Rugby
Wednesday 19th March 2025	4	Laurance Haines	Rounders
Wednesday 7th May 2025	3	Cherry Tree	Dodgeball
Wednesday 4th June 2025	2	Beechfield	Handball
Wednesday 2nd July 2025	1	Completed at own school	Fun circuit of Sports day events (Events confirmed nearer the date)

Swimming

- Year 5 children swim for three terms at our school as the vast majority do not have swimming lessons, or go swimming outside of school.

- Current Year 6 2024-2025 – 53% can swim 25m. They are taught to swim on their front and back as well as breaststroke. Children are also taught how to perform safe self-rescue skills in a variety of contexts.