



PUPIL PREMIUM IMPACT PLAN 2015/2016

This is an impact sheet for 2015/2016. Its purpose is to report and evaluate on the usage of the Pupil Premium Grant for the 2015/2016 academic year. For information on how we are planning to use the funding in 2016/2017 please refer to the 'Beechfield Pupil Premium Plan 2016/2017'.

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

A provision is also made for children who have a parent in the armed services.

Beechfield School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems will ensure that Pupil Premium funding has the necessary impact. This includes a governor having responsibility for Pupil Premium, the Headship team leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium will be reported back to the Governors via the Curriculum, Staff and Pupil sub-committees, ensuring that the school is held to account for the impact of spending.

Key Priority:

To close the disadvantage gap and raise the attainment of those students in low-income families. To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.

What do we expect to see?

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps nationally.

Fund allocation for 2015/2016:

PUPIL PREMIUM GRANT 2015-16 Census	October 2014
Total number of pupils on roll (census)	384
Total numbers of pupils eligible for PPG	Budget statement uses 'indicative numbers' from January 2014 census which identifies 107 pupils. The school's data from January 2015 has been considered in the budget setting process.
Amount of PPG received per pupil	£1320
Indicative PPG (using schools 01/2015 data)	£141,240

Record of PPG spending by item/project:

From 2015-16, the system of levels ended for all year groups. Instead, Beechfield School used a variety of assessment tools to measure the progress of pupils, although pupils in Year 2 and Year 6 were also assessed using new standardised tests.

Impact Summary:

We analysed the end of KS2 results for all subjects, comparing the attainment of PP children with their peers. The objective was to close the gap between these groups so that PP children attainment was in line with the attainment of their peers.

Subject	% of PP children attaining Expect Standard or above	% of non-PP children attaining Expect Standard or above	GAP
Reading	53.8%	50%	+3.8%
Writing	69.2%	66.7%	+2.5%
Maths	61.5%	61.1%	+0.4%
Grammar	61.5%	61.1%	+0.4%

When looking at the evidence it is clear that PP children benefited from the extra support this year as they are attaining either in line or above their peers. For next year the consideration is to raise the attainment of both groups so that they are in line with their peers nationally.

We have also analysed the end of KS1 results for all subjects, comparing the attainment of PP children with their peers. The objective was to close the gap between these groups so that PP children attainment was in line with the attainment of their peers.

Subject	% of PP children attaining Expect Standard or above	% of non-PP children attaining Expect Standard or above	GAP
Reading	71.4%	64.3%	+7.1%
Writing	14.3%	64.3%	-50%
Maths	42.9%	78.6%	-35.7%

When looking at the data it is clear that the gap between PP children and non-PP has been closed in reading but the same did not happen in writing and maths. In fact there is a significant gap and a cause for concern. With a closer look at the cohort of 7 PP children we can see that 3 were on the SEN register and 4 were identified in the lower attainment statistic measure at the end of EYFS. The considerations for the future are therefore clear as this gap needs to be closed and actions for this visible in the plan.

Impact summary for other areas:

PP pupils were enabled to take part in a broad range of extra-curricular activities. Wild Child was well received by pupils, teachers and parents and it will feature again in the new plan.

Thanks to the Counselling support and Pastoral support mentor there has been a reduction in behavioural incidents.

Breakfast club was also well received and attendance figures are above 25 pupils per session. This has a significant impact on attendance and 'school readiness' in the morning. Due to its success we aim to offer the club free of charge for those in the receipt of the PP funding next year. We will also give further training to staff in food safety and monitor the club regularly through parent questionnaires and pupil voice.

The personalised spend was not put in place this year but there is a clear plan for it next year. Please refer to the 2016/2017 plan for more info.