



PUPIL PREMIUM IMPACT PLAN 2016/2017

This is an impact sheet for 2016/2017. Its purpose is to report and evaluate on the usage of the Pupil Premium Grant for the 2016/2017 academic year. For information on how we are planning to use the funding in 2017/2018 please refer to the 'Beechfield Pupil Premium Plan 2017/2018'.

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

A provision is also made for children who have a parent in the armed services.

Beechfield School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems will ensure that Pupil Premium funding has the necessary impact. This includes a governor having responsibility for Pupil Premium, the Headship team leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium will be reported back to the Governors via the Curriculum, Staff and Pupil sub-committees, ensuring that the school is held to account for the impact of spending.

Key Priority:

To close the disadvantage gap and raise the attainment of those students in low-income families. To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.

What do we expect to see?

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences.

Fund allocation for 2016/2017:

PUPIL PREMIUM GRANT 2016-17 Census	October 2014
Total number of pupils on roll (census)	406
Total numbers of pupils eligible for PPG	Budget statement uses 'indicative numbers' from January 2016 census which identifies 93 pupils. The school's data from January 2015 has been considered in the budget setting process.
Amount of PPG received per pupil	£1320
Indicative PPG (using schools 01/2015 data)	£122,760

Impact Summary:

We analysed the end of KS2 results for all subjects, comparing the attainment of PP children with their peers. The objective was to close the gap between these groups so that PP children attainment was in line with the attainment of their peers.

Subject	Beechfield % of children attaining Expect Standard or above	Beechfield % of PP children attaining Expect Standard or above	National % of non-PP children attaining Expected standard or above	GAP
Reading	64%	63%	77%	-14%
Writing	73%	74%	81%	-7%
Maths	81%	84%	80%	+4%
R W M combined	56%	58%	67%	-9%

When looking at the evidence it is clear that PP children benefited from the extra support this year as they are attaining either in line or above their peers. For next year the consideration is to raise the attainment of both groups so that they are in line with their peers nationally.

In addition to this, it is important to note the two year trend with regards to attainment at the end of KS2.

Subject	2015/2016 Beechfield % of PP children attaining Expect Standard or above	2016/2017 Beechfield % of PP children attaining Expect Standard or above	Difference
Reading	54%	63%	+9%
Writing	69%	74%	+5%
Maths	62%	84%	+22%
R W M combined	38%	58%	+20%

We have also analysed the end of KS1 results for all subjects, comparing the attainment of PP children with their peers. The objective was to close the gap between these groups so that PP children attainment was in line with the attainment of their peers.

Subject	% of PP children attaining Expect Standard or above	% of non-PP children attaining Expect Standard or above	GAP
Reading	76	79	-3%
Writing	68	72	-4%
Maths	75	79	-4%

Impact summary for other areas:

PP pupils were enabled to take part in a broad range of extra-curricular activities. Wild Child was well received by pupils and teachers and it will feature again in the new plan.

Thanks to the Counselling support and Pastoral support mentor there has been a reduction in behavioural incidents.

The personalised spend was also put in place this year and there is a clear plan for it next year. Please refer to the 2017/2018 plan for more info.