



PUPIL PREMIUM IMPACT Review 2017/2018

This is an impact sheet for 2017/2018. Its purpose is to report and evaluate on the usage of the Pupil Premium Grant for the 2017/2018 academic year. For information on how we are planning to use the funding in 2018/2019 please refer to the 'Beechfield Pupil Premium Plan 2018/2019'.

What is the Pupil Premium Grant?

The Pupil Premium Grant is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

A provision is also made for children who have a parent in the armed services.

Beechfield School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems will ensure that Pupil Premium funding has the necessary impact. This includes a governor having responsibility for Pupil Premium, the Headship team leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium will be reported back to the Governors via the Curriculum, Staff and Pupil sub-committees, ensuring that the school is held to account for the impact of spending.

Key Priority:

To close the disadvantage gap and raise the attainment of those students in low-income families. To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.

What do we expect to see?

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences.

Fund allocation for 2016/2017:

PUPIL PREMIUM GRANT 2017-18 Census	January 2017
Total number of pupils on roll (census)	414
Total numbers of pupils eligible for PPG	84
Amount of PPG received per pupil	£1320
Indicative PPG (using schools 01/2015 data)	£122760

Impact Summary:

We analysed the end of KS2 results for all subjects, comparing the attainment of PP children with their peers. The objective was to close the gap between these groups so that PP children attainment was in line with the attainment of their peers.

Attainment at end of KS2

Subject	Beechfield % of non-PP children attaining Expect Standard or above	Beechfield % of disadvantage attaining Expect Standard or above	National % of non-disadvantage attaining Expected standard or above	GAP Between non- disadvantaged and Beechfield disadvantaged
Reading	58%	71%	80%	-9%
Writing	81%	75%	83%	-8%
Maths	78%	54%	81%	-27%
R W M combined	47%	46%	70%	-24%

Progress measured from end of KS1 to end of KS2

Subject	Beechfield Non-PP children progress since KS1	Beechfield PP children progress since KS1	National % of non-disadvantage attaining Expected standard or above	GAP between Beechfield PP children and National non-PP children
Reading	1.57	1.62	0.31	+1.31
Writing	4.90	2.86	0.24	+2.62
Maths	1.65	0.55	0.31	+0.24

When looking at the evidence it is clear that PP children benefited from the extra support this year as they broadly attained either in line or above their peers in Reading and Writing. 46% of the cohort was PP (24/60) with 66% of the PP children having multiple vulnerabilities. Additional teaching support in Reading and Writing has allowed children to make accelerated progress and the provision of Maths interventions will be closely considered and monitored to make sure it raises attainment at an accelerated speed. Next year the consideration is to raise the attainment of all children so that they are in line with their peers nationally.

Three year trend in attainment at end of KS2

Subject	2015/2016 Beechfield % of PP children attaining Expect Standard or above	2016/2017 Beechfield % of PP children attaining Expect Standard or above	2017/2018 Beechfield % of PP children attaining Expect Standard or above	Difference
Reading	54%	63%	71%	+17%
Writing	69%	74%	75%	+6%
Maths	62%	84%	54%	-8%
R W M combined	38%	58%	46%	+8%

In addition to this, it is important to note the three year upward trend with regards to attainment at the end of KS2, with Reading, Writing and combined increasing. Maths results were not as high as previous years; however children still made above expected progress compared to National, Hertfordshire and Watford from Key Stage One.

We have also analysed the end of KS1 results for all subjects, comparing the attainment of PP children (11) with their peers. The objective was to close the gap between these groups so that PP children attainment was in line with the attainment of their peers. Teachers along with the Pupil Premium lead will be reflecting on actions put in place to continue to raise the achievements of all children so that they are in line with their peers nationally.

End of KS1 results

Subject	Beechfield % of non-PP children attaining Expect Standard or above	Beechfield % of PP children attaining Expect Standard or above	GAP
Reading	74%	82%	+ 8%
Writing	60%	82%	+ 22%
Maths	77%	82%	+5%
R W M combined	65%	82%	+17%

Impact summary for other areas:

PP pupils were enabled to take part in a broad range of extra-curricular activities including Forest School sessions.

Thanks to the Counselling support and Pastoral support mentor, who have worked on developing calm start; indoor lunch time provision and a positive behaviour lunch club, there has been a reduction in behavioural incidents.

The personalised spend was received positively this year with many parents using the money to pay for clubs, trips and school uniforms, and will continue again next year. Please refer to the 2018/2019 plan for more info.