

Level	Behaviour Examples	Actions/Sanctions
1	<ul style="list-style-type: none"> • Poor effort • Disruptive fidgeting • Inappropriate interruptions • Distracting others • Disruptive noises • Unkind remarks • Telling lies • Deliberately annoying others • Bad language (one off) • Answering back e.g. questioning a situation • Improper use of school equipment e.g. writing on whiteboards when they shouldn't be • Wandering around the room during work time • Dropping litter 	<ul style="list-style-type: none"> • Reminder of rules • Rewards/praise for those doing the 'right' thing • Offer two choices • Verbal warning outlining consequences • Related sanction e.g. re-do work, clean area (consider how to 'fix' what went wrong). • If playtime or lunchtime; time out 'on the line' • Age appropriate time out in class (e.g. 2 minutes Year One) • Working on their own within their classroom (not at their group table)
2	<ul style="list-style-type: none"> • Persistent level 1 behaviour • Refusing to work • Refusing to follow adult instruction • Hurting another pupil either physically or emotionally • Dangerous play • Improper use of toilets or wash basins • Misuse of school equipment 	<ul style="list-style-type: none"> • Offer two choices • Verbal warning outlining consequences • Working on their own within their classroom (not at their group table) • Send to teacher in the phase with work. Teacher to decide for how long. If sent out twice in a morning or afternoon then they will have a reflection. • Lose age appropriate minutes from break time • If during lunchtime, be sent to Reflection. Reflection sheet will be photocopied and sent home and parents informed by text. Reflection logged on SIMS. • Meeting with child and parents by SLT/HT
3	<ul style="list-style-type: none"> • Persistence in relation to behaviours listed under level 2 • Deliberate and persistent physical or emotional harm e.g. kicking, hitting, spitting, biting, pinching • Throwing/kicking objects that could cause harm • Inciting other children to misbehave • Swearing (intentionally) • Possession of inappropriate materials/objects • Vandalism • Serious misuse of school equipment e.g. scissors • Walking out of the classroom without permission • Refusing to follow adult instructions • Going into areas of the school that are out of bounds 	<ul style="list-style-type: none"> • Send Key Stage Leader for rest of lesson • Work in another class for a specified amount of time e.g. ½ day, 1 day. • Lose all of lunchtime Reflection sheet will be photocopied and sent home and parents informed by text. Reflection logged on SIMS. • Meeting with child and parents by SLT/HT – face to face or phone call.
4	<ul style="list-style-type: none"> • Persistence in relation to behaviours listed under level 3 • Hitting others with an implement • Children excluding each other because of looks, colour, race, belief, gender or disability • Any form of repeated bullying (see policy) • Stealing • Serious injury to someone else with intent • Physical or verbal abuse to an adult (of any sort) • Aggressive or threatening behaviour towards an adult • Incidents of a sexual nature • Leaving school site without permission 	<ul style="list-style-type: none"> • Send to Headteacher/Assistant Head • Parents informed (Detailed letter and phone call) • Possible internal exclusion • Meeting with child and parents by SLT/HT • Possible exclusion • Possible reduced timetable • Possible intervention from other agencies, e.g. Police, social workers etc. • Possible intervention from Governors • Reflection sheet will be photocopied and sent home and parents informed by text. Reflection logged on SIMS.
5	<ul style="list-style-type: none"> • Persistence in relation to behaviours listed under level 4 • Possession of harmful substances or weapon 	<ul style="list-style-type: none"> • Permanent exclusion

NB – children can jump levels according to the behaviour type.
Persistence in lower level behaviours can result in a higher level.
After 3 reflections in a half term class teacher informs parents by phone.
More than 3 reflections parent are to meet with SLT/HT.
All Level 2 and above incidents should be recorded on sims.